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Nineteen Fifty Four

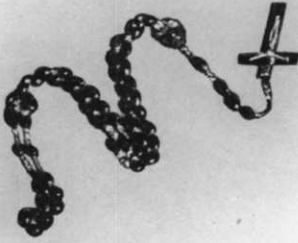


The 1954
Siquaeris

S I Q U A E R I S

I The title of this book is a composite of two Latin *I*
Q words, *Si quaeris*—If you seek. This yearbook, then, *Q*
U symbolizes mankind's perpetual quest for happiness. *U*
A The groundwork for this quest is portrayed in the fol- *A*
E lowing pages, as youths seek a well-balanced education *E*
R seek to develop their minds and bodies, seek to bring *R*
I forth their talents in every way possible, seek in all *I*
I their efforts to be faithful to God and country! *I*

S I Q U A E R I S

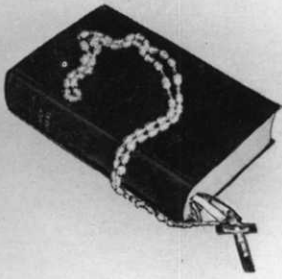


The centennial observance of the definition and declaration of the Dogma of the Immaculate Conception of the Blessed Virgin Mary has inspired the imaginations of poets and has rekindled the fervor of devotion in the hearts and souls of her children. This salutary devotion has taken many forms; amongst these, the completion of the National Shrine of the Immaculate Conception Basilica in the National Capitol has become the foremost objective, has assumed paramount importance in the minds of all of Her faithful children, for it is a token of their esteem as well as a symbol and criterion of their love and devotion.

The numerous obstacles and difficulties encountered in the erection of this magnificent structure are truly reminiscent of the graduates' class motto: "*Ad astra per aspera*" (to the stars by hard ways). These hindrances also find an echo, a true counterpart in the very life of the Blessed Virgin, the Mother of God. The Seven Dolors afford superabundant proof of her travail to become the co-redemptrix and a real mother of all the children of Eve. The climax was reached on the rocky slopes of Golgotha; the Blessed Mother verily became the mother of all the descendants of Eve.

The graduates of this memorable year, 1954, whose commencement coincides with the Marian centenary, are privileged and honored to leave the revered portals of their Alma Mater with her special blessing imparted to them. In these pages, they will help to build Her shrine. Intrepidly and indefatigably, they will strive to pursue their course to a happy conclusion, always mindful of their motto—"ad astra per aspera"—the motto which had so well sustained them as a guiding beacon of light throughout their four-year sojourn at St. Anthony's Minor Seminary and Preparatory School.

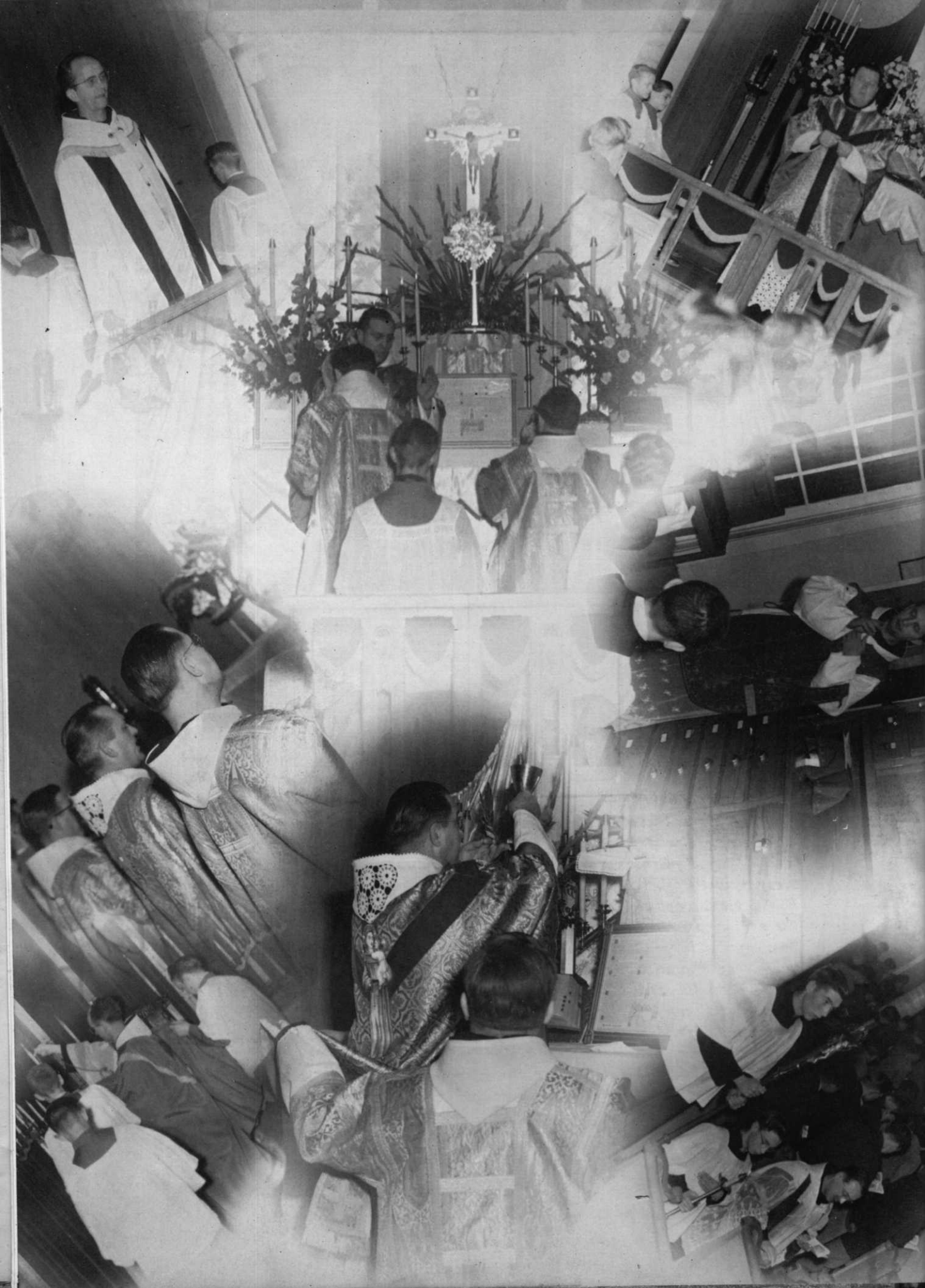




While kingdoms collapse and governments crumble in the wake of the irresistible Nemesis of history; and the destinies of men and nations are proportionately altered—the one sustaining force of an individual's or a nation's will to live, to act, to work, to survive and to strive unfettered—is unshakenly bolstered and strongly supported by the individual's or the nation's spiritual fabric. And so it is that even no matter how much a blade of grass may be trodden under, trampled; no matter if it lies in the wind and the rain, soon after the storm is over that blade of grass will stand erect, completely undamaged and even strengthened by the pressure brought to bear against it. As the poet expresses it: "I am wounded but not slain, I will lay me down and bleed awhile, and rise—and fight again."

The inculcation of moral principles and the appreciation of spiritual values is the basic philosophy underlying the education of Catholic youth. It is its very "raison d'etre." Ceaseless emphasis on these objectives will certainly prepare every young Catholic gentleman to courageously and humbly meet any and all the vicissitudes of life. This is by far the most important single element in the educational structure of an intelligent and purposeful existence. It cannot be otherwise, for without this inculcation of Christian moral principles and well understood appreciation of spiritual values, the school would produce a hollow shell—beautiful and even magnificent perhaps—but nonetheless bereft of meaning and purposefulness. Even the National Shrine would undoubtedly remain hollow and meaningless, were it not for the realization, conviction and devotion to these moral principles and ultimate spiritual values.

It is therefore this consciousness and awareness of the ultimate objectives of life that explains and justifies the unceasing solicitude for the moral maturity and spiritual stature of our youth.





T. Tulko with Fr. Humphrey discussing plans for the Honor Guard of Mary

Sodality

One of the primary reasons for the existence of the Sodality in the school is to prepare youths, who are not contemplating the religious life, for the lay apostolate. The Sodality aims at developing Christian habits of thinking and acting. The Sodalists are interested in being able to form Christian public opinion and Christian patterns of daily living.

In the second year of its existence, the Sodality has grown in numbers and strength. Realizing that numbers have no signification unless followed by action, the Sodality has participated in a number of activities which fostered a greater devotion to Mary in the Marian Year. Every feast of Our Lady was an occasion to be celebrated in a special way. Usually, on such days the Rosary was recited throughout the entire day in the chapel by individual groups or classes.

As a special act of love to the Blessed Mother, the entire student body enrolled into the Legion of Mary. Each has promised to devote one hour a day to the Mother of God for world peace and happiness.

The officers for this past year were John Pilch, Prefect; Mathias Yurko, Secretary; Thomas Tulko, Publicity Manager.



Sodalists carrying out the rosary program on the feast days of Our Lady



Fr. Claude with R. Tulko investing the postulants into the T.O.

St. Anthony's Fraternity

The Third Order of St. Francis is the layman's road to perfection in the spirit of St. Francis. The school's Fraternity instructs its members in the Franciscan way of life and strives to impart to them an impression that will endure with them a long time after their high school days.

The Tertiary's goal is sanctity. To achieve this goal, the rule, lived in the spirit of St. Francis, is sufficient. Members are urged, however, to promote practices of piety and good works other than those prescribed.

This year, St. Anthony's Fraternity successfully completed three projects. All its members enrolled in the Association of Our Lady of a Happy Death; then, the proceeds from stamp-saving were sent to the missions; and finally, the Tertiaries sponsored *The Hour of St. Francis* weekly for the benefit of the student body.

Novices making their profession into the T.O.



Fr. Austin going over the Hour of St. Francis program with officers J. Pilch, M. Yurko, R. Tulko, and E. O'Neil



Drawing Nearer to God



Fr. Fabian Czajkowski, O.F.M.

The chapel forms the heart and core of Padua. Here it is that the students begin and end each day. Here it is that the Spiritual director, Fr. George, imparts to them the instructions so vital to Christian living. Here it is that one may almost always find some youth in quiet conversation with his Almighty Creator.

In addition to the regular services, special exercises are introduced during the year to further stimulate zeal in those who are contemplating the priesthood and to serve as further guidance for those considering other vocations in life.

For the first time two separate retreats were conducted, both under the direction of Fr. Fabian Czajkowski, O.F.M. The first retreat opened the scholastic year and served as a spiritual conditioner for the long year ahead. The second was held immediately after the mid-year examinations, while the students paused for a spiritual refresher. Both retreats dealt with the many problems that youths may encounter.

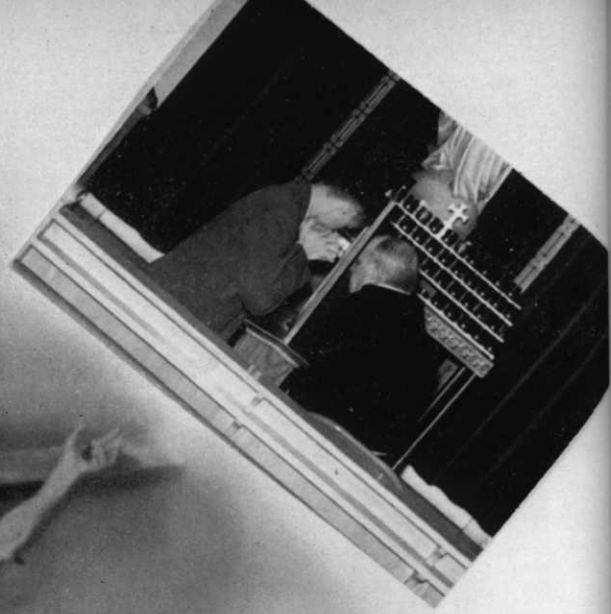
In accordance to the wishes of the Holy Father, several days of special adoration were incorporated into the program, both to pay special tribute to the Eucharistic King and special honor to Our Lady during this Marion Year. With such a spiritual program in progress, a solid groundwork was laid for all other activities at Padua.

Fr. Ronald concluding 13 Hours' devotion with a procession, assisted by Fr. Fabian and Father Humphrey



A familiar scene on the various days of adoration







DISCITE . . .



EGO TE ABSOLVO . . .

DOMINE, NON SUM DIGNUS . . .



BENEDICTIO

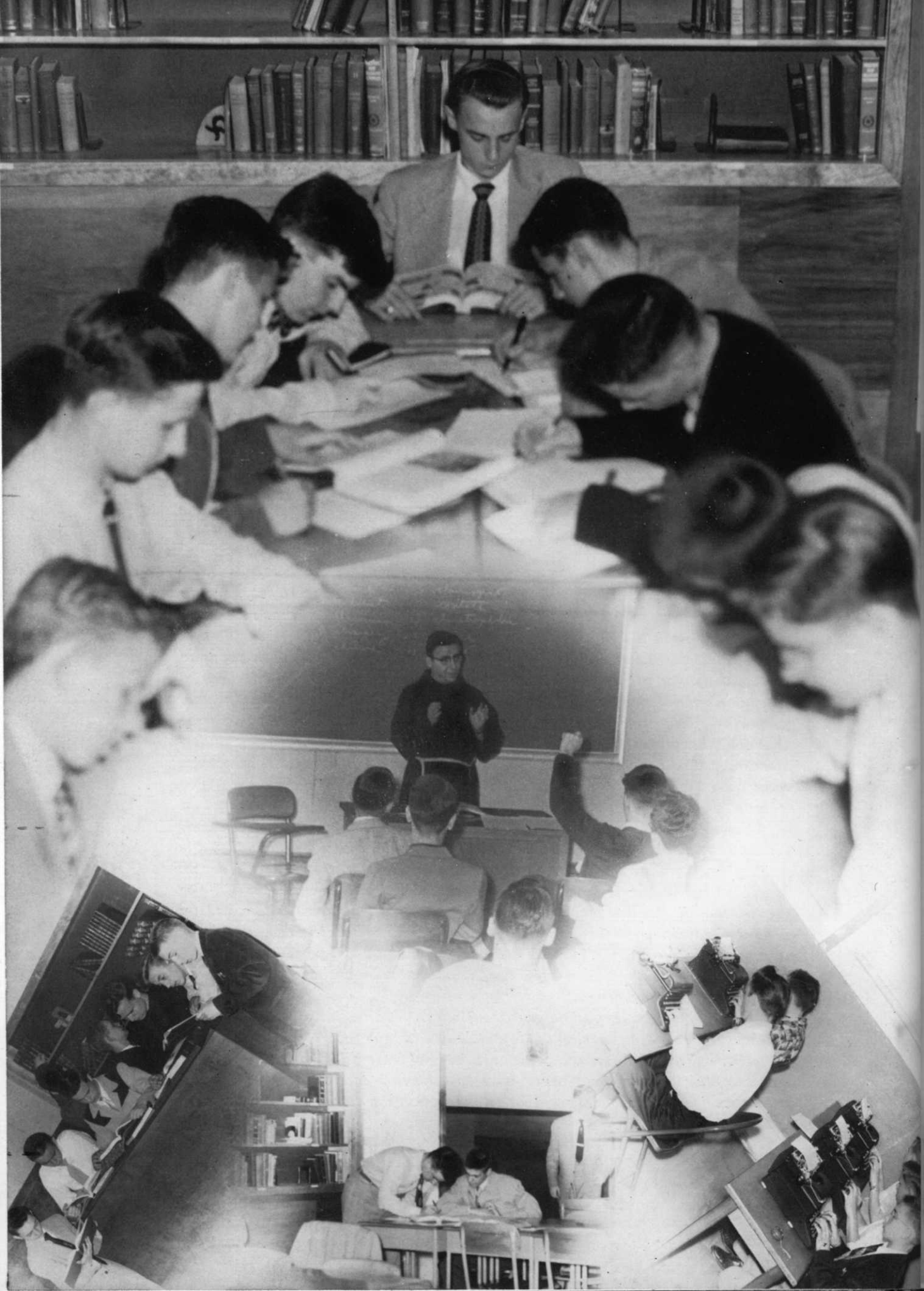




In order to prepare a young man to assume his duties in society, and to discharge his responsibilities competently in the various fields of human endeavor—especially so in the Priesthood—necessitates the adoption of a curriculum of studies most conducive to the acquisition of the necessary skills. The program of studies is so designed as to meet the requirements of the student. Surely, education which is worthy of the name must expand all the human faculties and properties. Even the ordinary branches of learning must be directed towards that end. They must be such as will improve the memory, discipline the understanding, refine the feelings, cultivate the taste, form the manners. Education must not be one-sided; for a one-sided education is incapable of producing such a result, and consequently of forming the character.

Since character comprises the whole sphere of the educated will and stands for the sum of the ethical traits which give each one his moral individuality, it is quite plain therefore, that education must aim especially to cultivate the will. It will not suffice merely to train and develop the intellect. Everyday experience proves, that if you train the body exclusively, you will produce an athlete; neglect the training of the intellect, and you will have an ignoramus; educate, train and develop both the intellect and the will, and you will produce a complete man; train the intellect only, while neglecting the will—chances are—that you will produce a refined criminal.

Clearly then, if the builders of the National Shrine, for example, were to concentrate merely on making the foundations firm and secure, while neglecting the other indispensable aspects which are integral factors in the erection of any structure, they surely could never hope to achieve a masterpiece such as has been conceived and certainly will be realized upon the completion of this great project.



New Developments

The enrollment showed only a slight increase over that of last year. Of the one hundred seventeen boys that began the scholastic year, one hundred four students completed the year. The two upper classes were small by comparison having only eleven members in each class. The Sophomores numbered thirty-nine, while forty-three students made up the Freshman class.

The newer features in the scholastic system centered themselves about the study hall. An extensive audio-visual program was introduced under the direction of Fr. Adrian. These educational films covered the various phases of the American way of living, ranging from guidance to travelogue. These films, originally intended for guidance classes, became a part of the regular Saturday evening programs.

In addition to its recreational value, television was also utilized as an educational medium. The newly installed projection system, which gives a picture three by four feet, is a considerable improvement over the usual size picture.

The new audio system installed in the study hall by Fr. Emil and the physics class was gratefully accepted by the student body. FM and records, providing soft background music through a system of concealed speakers, create a more pleasant atmosphere for concentration during the study periods.

As an extension to the main library, the reference section in the study hall has increased considerably, again facilitating the work of the students.

Courses in typing were offered to eligible students. The instructors for these non-credit courses were two Seniors, John Pilch and Francis Jedziniak.

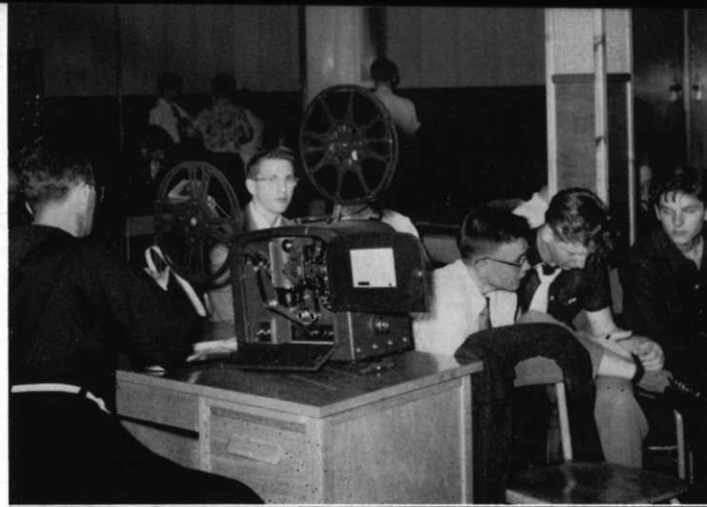
The high point of all new developments came with the visit of a representative for the New York State Board of Regents. Official approval should be granted this school before this book is published.

Fr. Claude threading the film for a vocational program

A Tuesday night with Bishop Sheen

R. Maselka and E. McDonnell browsing in the record room

8 a. m. and the "cheerful" trek to classes



Class

President J. Barstys, Treasurer R. Kaminski, Vice-President R. Campbell, and Secretary J. Jagodzinski have a friendly chat with class moderator Father Humphrey.



Freshmen stroll back from the Science Building. Due to the large number of Freshmen, the class has been divided into two groups. Class A and Class B were simply names given to distinguish the two divisions with no reference to scholastic achievement.



Tom Rzepnicki, Florian Kowalczyk, Al Hryczyk, and Val Lapsanski give a helping hand in the kitchen. The first year men frequently volunteered their services in the kitchen for various forms of work.



Nihil Praeter

of '57



Whiling away the time at the railway depot, Stachewicz entertains fellow Freshmen and an unknown music lover.



Father George explains to the Freshmen the social significance of the atom and hydrogen bombs.



Clean-up day for Tommy Sekula and Bob Timko while Rzepnicki dabbles away at art.

The background for the pictures is a photograph of one of the pages from the algebra notebook of Richard Passon.

Jesum Desideramus

Class

Class moderator, Fr. Emil, at the other end of the camera for a change poses with class officers John Asiello, vice-president; Paul Golinski, treasurer; Robert Killigrew, president; Joseph Morzuch, sgt.-at-arms, and Joseph Tereszkiewicz, secretary.



A diverting feature of the Saturday morning classes were the films presented during the guidance periods under the direction of Fr. Adrian.



To the Sophomores belongs the credit of keeping the school in presentable condition. Saturdays found the Sophomores busily engaged in washing and waxing the floors and in sprucing up the grounds.



In Omnibus

of '56



Music makers Joe Mazurowicz and Ray Wawrzyniak play a duet for fellow classmates Jerry Prusakowski and Eddie Wlazlowski.



Paul Golinski plays the host at his own birthday party. These birthday celebrations were a frequent occurrence among the lower classes.



Archery enthusiasts Robert Sweeney, Tom Waszak, Al Karpowicz, and Jerry Shea were in a large part responsible for carrying out the class project of building a field archery course.

The background for these pages was photographed from the geometry notebook of Thaddeus Iwachow.

Christus

Class

The month of March found the Juniors regularly in chapel in private devotion in honor of their class patron.



Fr. George, class moderator, poses with Robert Malina, treasurer; Alex Maksymowicz, vice-president; Ed. McDonnell, president; Leonard Dmuchowski, secretary; Gene Szufel, sgt.-at-arms.



Fr. Henry gives the Juniors an animated explanation of grammar during the French class.



Sanctus Joseph

of '55



The Juniors come out for a breath of fresh air and a stroll between classes.



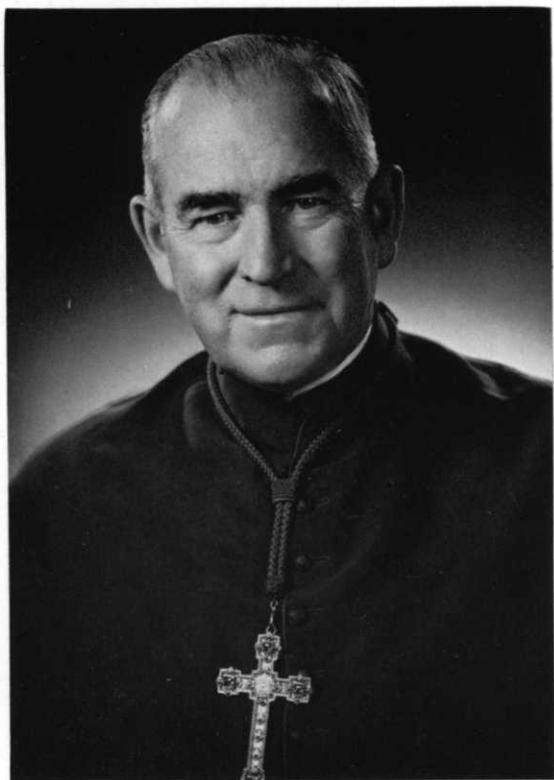
All crowd close for an informal class picture during the Christmas party.



Joe Kurina, Thomas Trella, Richard Tulko, Bob Amrozowicz and John Uss relax after freshening up.

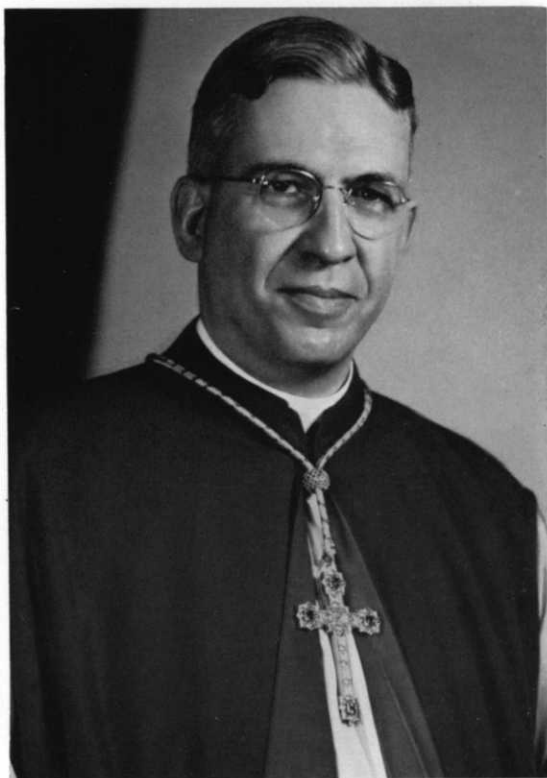
The biology notebook of Joseph Kurina provided the background for the photos on these pages.

Dux Noster

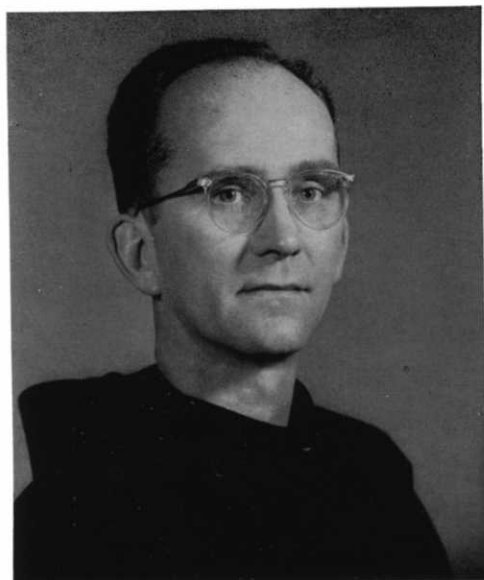


Most Rev. James E. Kearney, D.D.
Bishop of Rochester

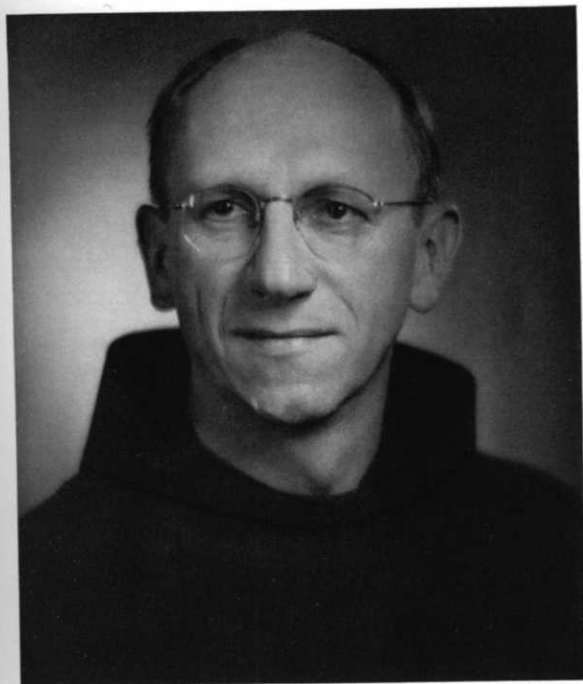
Most Rev. Lawrence B. Casey, D.D.
Auxiliary Bishop of Rochester



Faculty



FR. CLAUDE ZABINSKI, O.F.M.
Rector
Mathematics



THE VERY REV. THEOPHANE KALINOWSKI, O.F.M.
Min. Provincial of the Assumption Province
President of St. Anthony of Padua

FR. RONALD ZGODZINSKI, O.F.M.
Guardian



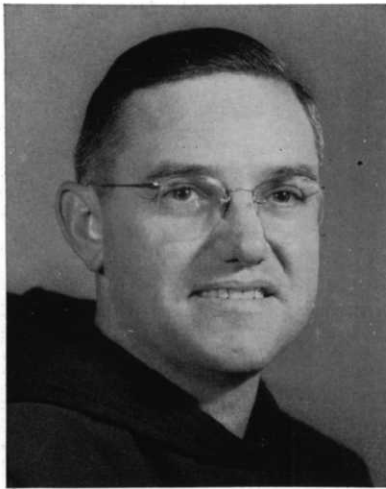
Seniors



FRANCIS J. JEDZINIAK
Jewett City, Conn.



Fr. Henry, class adviser, with class officers E. Lominac, Sgt.-at-arms; M. Yurko, vice-president; J. Pilch, president; J. Kuchinski, secretary, visiting C. Olzewski, treasurer, in the infirmary



FR. GEORGE DUBOWSKI, O.F.M.
*Vice-Rector, Registrar
Social Studies*

Ad Astra per Aspera, to the stars by hard ways. The Senior class motto gives the class history in one short sentence. As a group of Freshmen thirty-seven strong they set out to gain an education. Now, only seven of the eleven Seniors are members of the original class. The way to the stars has indeed been



JOSEPH J. KUCHINSKI
Dupont, Pa.





Jedziniak provides background music for Pijanowski at work, while Yurko relaxes in the background

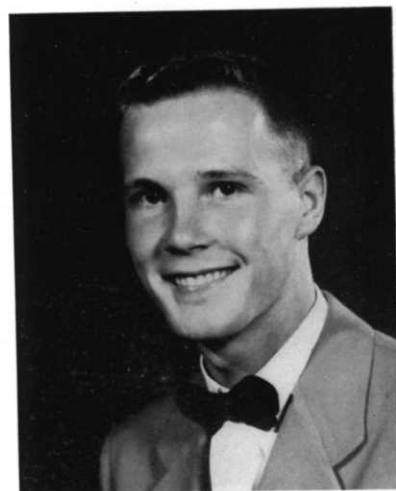
difficult, but it has been only through perseverance and prayer that the Seniors have reached this point of their lives.

On the bottom of every other page in this section there is a picture of the class patron, Saint Dominic Savio. Early in their Sophomore year, the Seniors

FR. EMIL RAKOWSKI, O.F.M.
*Asst. Prefect of Students
Sciences*

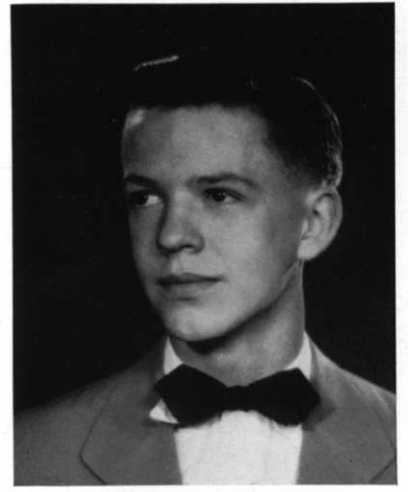


FR. ADRIAN LISS, O.F.M.
*Prefect of Students
Religion*



ERNEST A. LOMINAC
Charlotte, N. C.





EDWARD J. O'NEIL
Corning, N. Y.



FR. HENRY NAPARLA, O.F.M.
Modern Languages

selected this patron of youth to be their model throughout the rest of their stay at Padua. They felt that he would be the most appropriate saint to emulate since he too had attended a boarding school.

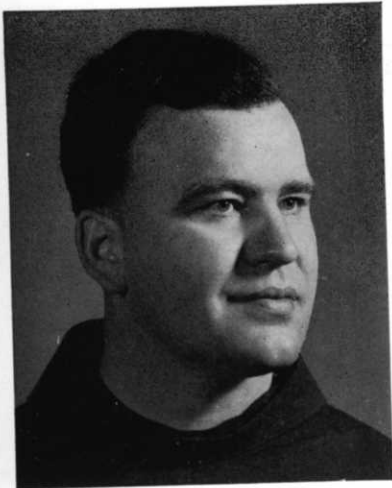
The class colors really compliment the motto in giving a fit description of



CONRAD J. OLSZEWSKI
Buffalo, N. Y.

Pilch, Pojawis and Pijanowski putting in extra time



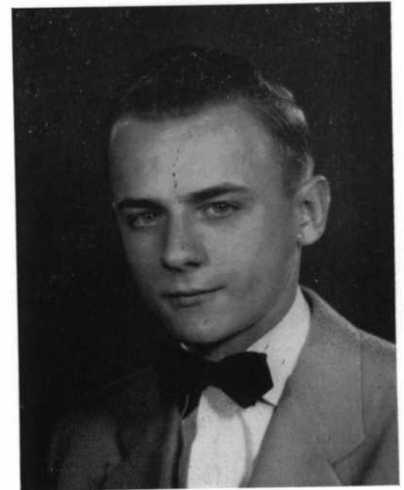


FR. ALBIN MIKLASZEWSKI, O.F.M.
Sciences



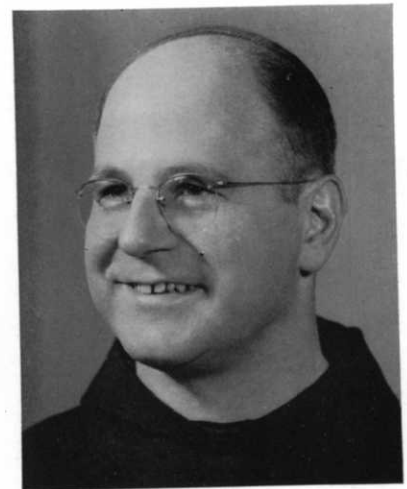
the class. Old Rose is the symbol of richness, value, depth of true culture, inspiration and true wisdom that is not of today but of all times. It is an ideal unattained—a goal still to be sought for—an inspiration ever fresh and new.

Silver denotes value. One of the greatest treasures of the earth, it signi-



BERNARD E. PETRICK
Plains, Pa.

A favorite pastime in the PX with the Seniors



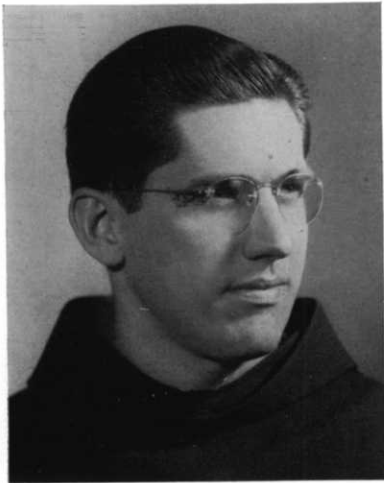
FR. IRENAEUS TARGONSKI, O.F.M.
Classical Languages



JOHN J. PILCH
Brooklyn, N. Y.



The Seniors will long be remembered for their songfests



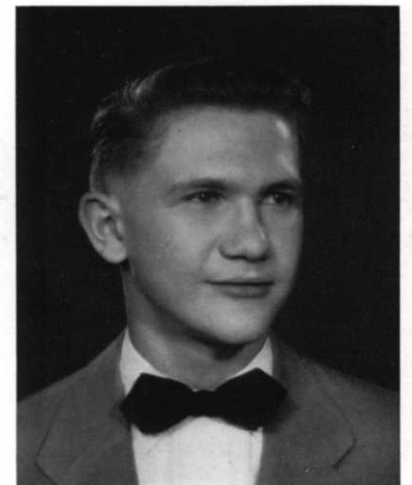
FR. AUSTIN LEWINSKI, O.F.M.
Classical Languages

fies much in its promise of power to
wrest from the world the best it has to
offer.

The Senior class flower represents the
key to success throughout life. The
Carnation, a picture of which appears



LAWRENCE A. PIJANOWSKI
Philadelphia, Pa.





O'Neil, Pijanowski and Pojawis sell Mr. Gilson of the Jefferson Hotel on the idea of buying an ad

opposite that of the class patron, stands for ambition, power—such as comes from education—and endurance. It is the flower of refinement wafting far and near the advantages of the best possible education and training.

MR. JAMES A. FRANZESE
Physical Education



FR. HUMPHREY TOBIAS, O.F.M.
Bursar
English

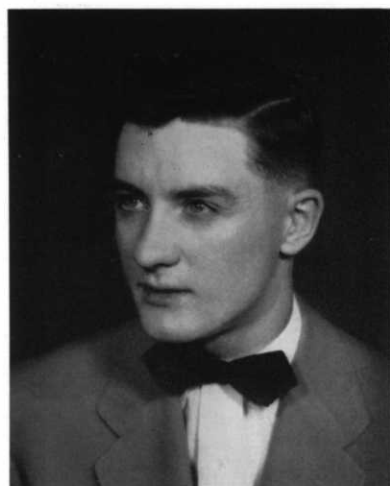


JOHN J. POJAWIS
Wilkes-Barre, Pa.





JOHN F. RENTFLEJS
Buffalo, N. Y.



MATTHIAS C. YURKO
North Braddock, Pa.

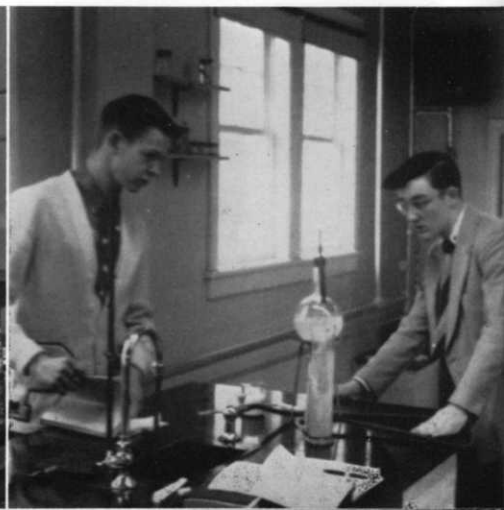


FR. TERRENCE PINKOWSKI, O.F.M.
English

The Physics Class: Concentration

Wonderment

Apprehension



Seniors Through the Years

AS FRESHMEN

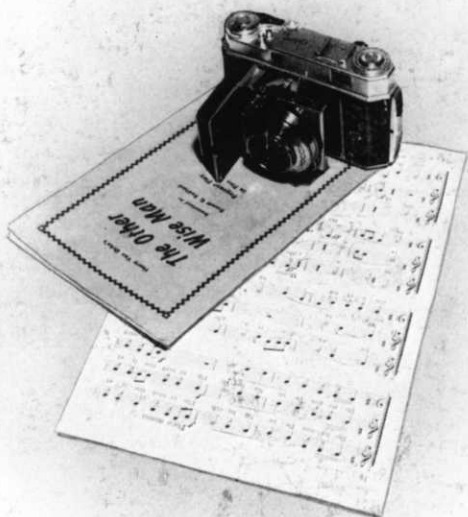


AS SOPHOMORES

AS JUNIORS







A well-integrated program of extra-curricular school activities is indispensable in the development of the whole individual. The student is also a member of society. The activities program will help the student to become a useful member in society. In order, therefore, to prepare the student for a useful and rewarding existence in it, provision must be made for interests which are over and above the requirements of formal school instruction. Youth must be trained to shoulder responsibility and must be given an opportunity to exercise leadership.

Consciousness of self in youth leads to social consciousness and the desire for social approval and acceptance. Since this social instinct shows itself in the impulse to seek companionship, the desire to please others, the inclination to feel as others do, the willingness to work with others, it is clear that the school will foster and direct these natural tendencies and will strive for their expression and realization.

An awareness of youth's ideals, ambitions, and needs in its leaders, will be instrumental in producing well-balanced and happy individuals. Similarly, in the construction of an edifice like the National Shrine, for example, the happy integration and harmonization of materials and adornments will necessarily result in the production of a splendid structure.



Library



Chief Librarian Kopczewski with F. Irenaeus, adviser

The library's publicity staff has done much this year to attract students to reading other than assigned material. The monthly displays were well planned to stimulate interest in various subjects.

This year, the Marian Year, the library has done its part in promoting devotion to Mary with appropriate literature. The bulletin board displayed Mary in art by presenting throughout the year various famous Madonnas by renowned artists. A Mariology section contains close to sixty books and some forty pamphlets pertaining to Mary.

The total number of books withdrawn during the period from September to May of the 1953-54 school year is 1,062 books, a per capita circulation of about twelve books. During this, its fifth year, the library was increased by 310 volumes bringing the total up to 2,288.

The reading room is well stocked with a wide variety of periodicals. Thirty-two magazines, three daily and six weekly newspapers offer sufficient material to keep the students informed on current events.

The Library Club includes almost fifty per cent of the student body. The club itself is responsible in no small way for the success of the library program.

Left: Klos and Polakowski at the charging desk; center: Daszkiewicz working on a poster; right: Passon, Przybysz, and Crego making up a book display





Mr. Arthur H. Richards, Jr.

Lend Me Your Ears

In addition to the various audio-visual educational aids introduced at the school, a series of lectures was incorporated into the school program. All lectures were held in the study hall which provided a conducive atmosphere.

Due credit must be given to Mr. Arthur H. Richards, Jr. It was through his endeavors that every speaker was sought out and booked. Mr. Richards himself began the series by lecturing about his occupation, Journalism. Because of his efforts in expanding the educational program of the school, Mr. Richards could very well be considered an honorary member of the faculty.

A wide variety of speakers from various fields of endeavor addressed the students imparting to them valuable information about their professions. The Monday night series included question and answer sessions that added interest to the lectures. Interspersed throughout the series were musical concerts which provided a diversified program for the year.

Samponaires on a flight through song





Mr. Arthur H. Richards, Jr., Journalism
Dr. A. B. Herr Reading
Dr. James J. Norton Japan
Dr. William F. Tague, Model Railroads
Mr. Robert W. Walton Woodcraft
Dr. Fritz Landsberg Travelogue
Rev. Benedict Ehmann Gregorian Chant
Dr. Erl Bates Indian Customs
Staff Sgt. Galia Air Force
Sampsonaires
Sampson Band
Mr. Gregory Allen Fishing in Canada
Rev. Wm. Cartmell, Travelogue, Europe
Capt. Wm. Coletta Army Intelligence
Mr. Glenn Rapalee Jet Propulsion
Mr. William Goodyear, Bell Telephone

Capt. William Colleta impersonating a Russian interrogation officer

Mr. Glenn Rapalee simplifies jet propulsion for Smith, Lapsanski, and Rog

Kelley, Asiello, O'Neil and Killigrew look on as Mr. Walton points out the various types of veneers

Mr. Goodyear demonstrates the first working model of a telephone to Fr. Austin, while Pilch and O'Neil hold a conversation and Fr. Henry examines a coaxial cable





Explorer Post 160



An outdoor meal

Wysocki, Petrick, and Orso mapping out a hike

A demonstration in artificial respiration
Preparing for a camp-out

The scouting movement, since its inception at the school, has just seen its greatest year of progress. The program was carried out under the direction of Fr. Austin, Post adviser; Bernard Petrick, senior crew leader; and John Wysocki, secretary.

The two more notable improvements were the acquisition of an Explorer Workshop and the establishment of an outdoor base. More personal and Post equipment was also acquired to further the scouting movement.

The general program as such centered about outdoor activities. All projects were aimed at weekly hikes and monthly camp-outs. At the overnight camp-out only upper-classmen were permitted. On each hike to the outdoor base, field tests were given on the various phases of outdoor living. The program as a whole was directed toward further advancement in scouting skills.

Field Day

The day most dreaded by the Freshmen and most awaited by the Sophomores is Halloween. It is on this day that the Freshmen are formally initiated into the school.

The ceremonies started with a dress parade, which was probably the most trying part of the initiation for the Freshmen. Following the dress parade was an afternoon of athletic contests. In order to give the lower classmen a chance to place, novelty races were mainly used with a few standard races. The climax of the Marathon is a mile and a quarter cross country race. Bob Marciniak made history when he became the first Freshman ever to win the classic.

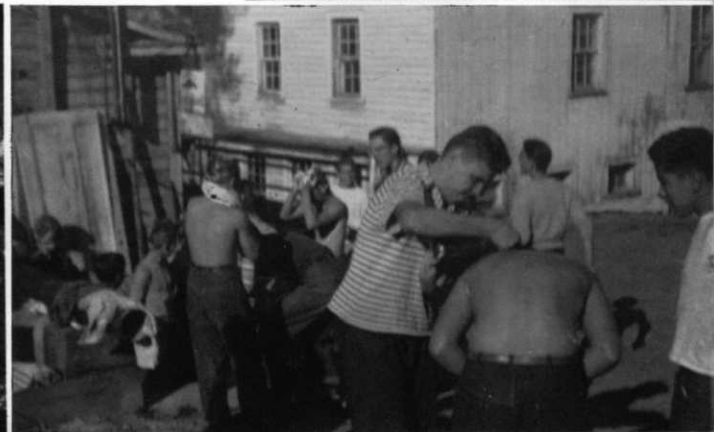
The Seniors, by winning the Marathon, took the lead in the intramural competition between classes for the Sweepstake trophy. The Freshmen, by losing to the Sophomores, had to undergo the remainder of the initiation. After the mock trial and sentencing of each Freshman, an outdoor soiree was held around the bonfire on the athletic field.



The Halloween bonfire
The Kangaroo relay race



"And away we go"
Freshman tribulation





Choristers

The choir continues to make history. This season's group holds the distinction of being the first in the annals of the school to appear on television and twice on radio. The picture at the top of this article is of a transcription made of one of the radio broadcasts.

Christmas was the busiest season for the choir. Arrangements were made for the group to sing at an assembly in Watkins Glen Central School, the Jefferson Hotel, and Schuyler County Hospital. Later developments included a half hour television program over **WTVE** and a fifteen minute radio program over **WENY**, both in Elmira, N. Y. The successful performance of the Christmas program brought a return engagement for the choir to sing over **WENY** at Eastertime.

An innovation introduced into the choir by Fr. Emil, the director, was the use of the soprano voices of the Freshmen. The experiment was highly successful, notably so in the six part arrangement of Jingle Bells.

1st row: Hulyo, Pilch, Zawoiski — 2nd row: Pijanowski, Stachewicz, Maselka, Michalski, Uss
3rd row: Stenger, Foss, Lapczynski, Szymanski, Passon — 4th row: Yurko, Jedziniak, Petrick,
Wysocki, Asiello — 5th row: Killigrew, Tulko, Kelley, Prusakowski, O'Neil





Choristers on television

The ambition of the Choristers must be commended. Their love for music was manifested in the fact that they sacrificed their available free time for practice so as not to interfere with other school activities. Many of the tedious practice sessions were taken over by John Pilch, assistant director. A considerable part of the credit for the success of the group is due to his efforts.

A practice recording session



Listening to the playback



Making a transcription for radio with Charles Hobart, announcer

Dramatics

The Padua Players presented two productions, both of a religious nature. Both presentations were produced and directed by Fr. Terrence.

The first, a Christmas pageant, entitled *The Other Wise Man*, dealt with the legend of the fourth Wise Man. The major production of the year, *Dark Days*, was presented during Lent. The plot centered itself about a group of individuals who, in their own way, tell of the Passion of Our Lord. The latter was the longest and the best prepared production in the short history of the school.

The costume wardrobe increased considerably and a number of unusual and detailed scenes were added to the props of the dramatic club. The scenery and costumes added class and distinction to the productions. Credit is due to Brother Casimir for the costumes and to Brother Vincent, with the help of Brother Benjamin, for the scenery.



Ranus, Lapsanski, and Yurko in "Dark Days"
Bro. Vincent and Fr. Terrence as make-up men

Sweeney, Amrozowicz, Kurina, Uss, Zgodzinski, and Passon in
Condemnation scene of "Dark Days"





Staff members Pilch, Zgodzinski, Jedziniak, Yurko, Kaminski, and Jijanowski pose for a self-portrait

Camera Club

The most informal of all organizations at the school is the Camera Club. It has but one requirement, the possession of a camera. The only regulations that were stringent concerned themselves with the darkroom, which was in the care of Francis Jedziniak and Robert Kaminski.

The main purpose of the club was to provide all photographic supplies at definitely cheaper rates, and yet with a nominal profit for the club. From this profit, additional equipment was made available.

A significant addition to the club is the portrait room. The first attempt at portraiture is seen in the soccer section of this book.

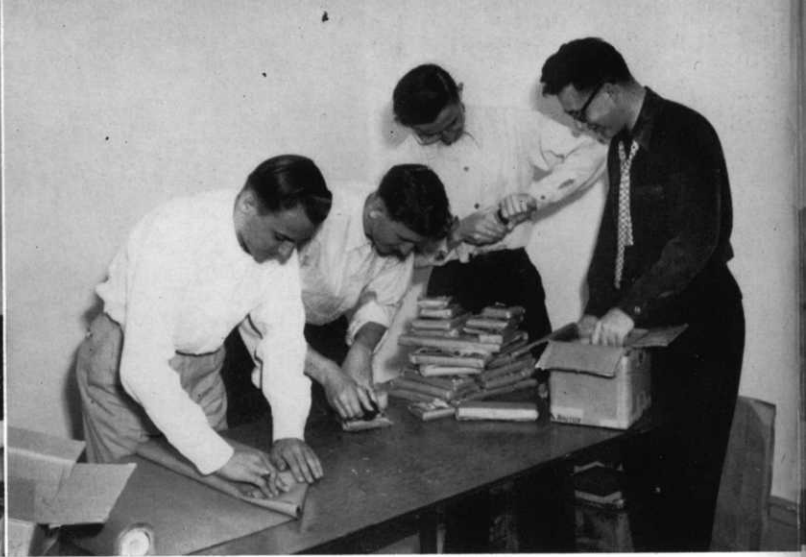
The Camera Club was closely affiliated with student publications. Except for the Faculty and Senior portraits, all pictures for the yearbook were taken and processed by the members of the club under the direction of Fr. Emil. Many of the photos were made with inexpensive equipment. In as far as it was possible, the staff photographers aimed at securing informal and unposed photographs.

Fr. Emil presenting a lecture with slides





Fr. Emil and Pilch checking proofs



Petrick, Kuchinski, Olszewski, and Rentflejs storing away used plates

Siquaeris

Due to the small size of the Senior class, there was no need to select a staff for the Siquaeris. Out of necessity, therefore, the yearbook developed into a class project.

John Pilch, because of his versatility in most fields, was logically chosen as editor. Considerable aid was given him by Larry Pijanowski, who served in the capacity of associate editor, and by Francis Jedziniak and Matt Yurko. All mentioned doubled as photographers and lay-out men, originality always being their aim.

Following the suggestion of the faculty, the Marian Year was chosen as the theme. The actual photographs of the model of the National Shrine in Washington, D. C. were taken by a member of the Camera Club. These were used in the divider pages in conjunction with photos of various reproductions of the Virgin by famous artists to depict symbolically the development of the Senior class and of scholastic life.

Lominac, O'Neil, Pojawis concentrating on a lay-out



The ad-men: Yurko, Pijanowski, Jedziniak





1st row: Tulko, Maselka, Pilch, Maksymowicz
 2nd row: Jedziniak, Abdullah, Przybysz, McDonnell, Passon, Wysocki, Petrick
 3rd row: Golinski, Sadowski, Kaminski, Yurko, Jagodzinski, Kurina



Co-editors Pilch & Tulko pasting up the dummy

Press Club

The Press Club, consisting of seventeen members, actually forms the staff of the school paper which is edited bi-monthly. John Pilch and Richard Tulko served as co-editors with Fr. Emil as adviser. The paper's staff strove for complete coverage of all school activities.

A direct style of writing was adopted in order to make the paper more readable. The use of more pictures was intended to increase the appeal of the paper.

The Press Club, as in former years, sent its representatives to the annual Press Day Conference at St. Bonaventure University. The Paduan was acknowledged for its endeavors and received seven press awards. A first place prize for Photography was received by Lawrence Pijanowski and Certificates of Merit were awarded to Joseph Kurina and Richard Tulko for News Writing, to Ronald Zgodzinski and Robert Kaminski for Photography, to Alexander Maksymowicz for Feature Writing and to the Paduan for its quality and form.

Circulation: Nawrot, Golinski, Maselka, Kaminski

Representatives of the Paduan to the annual press conference at St. Bonaventure U.



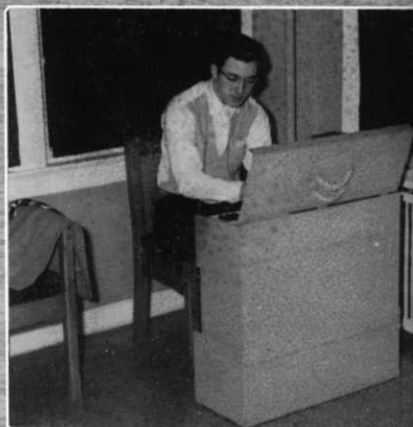
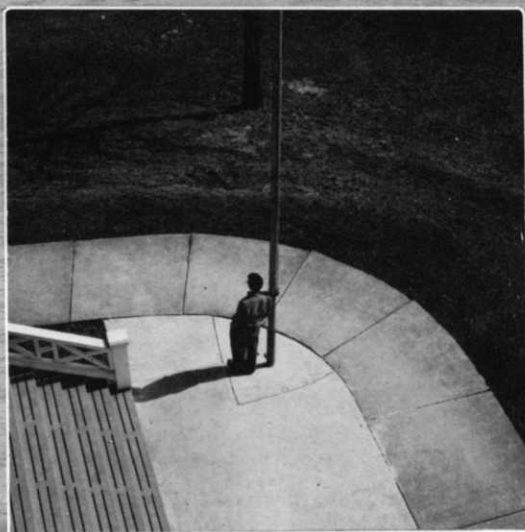


The



Candid

Camera





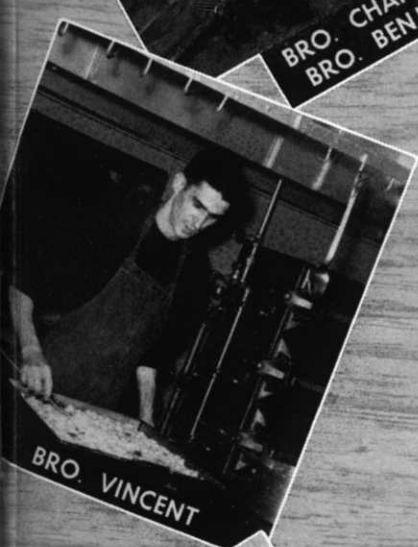
BRO. CHARLES &
BRO. BENJAMIN



BRO. ALPHONSE



BRO. MARIUS



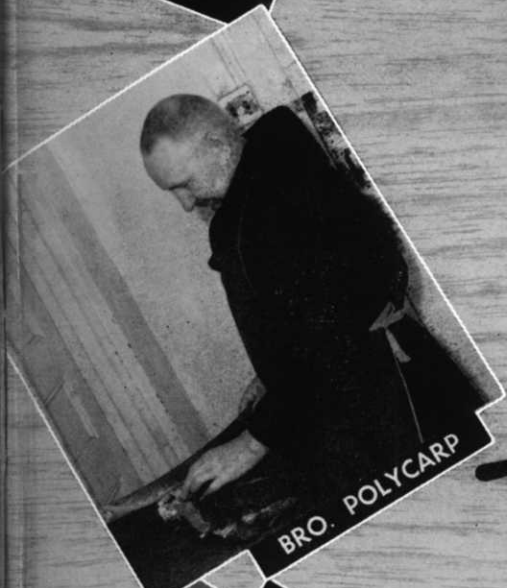
BRO. VINCENT



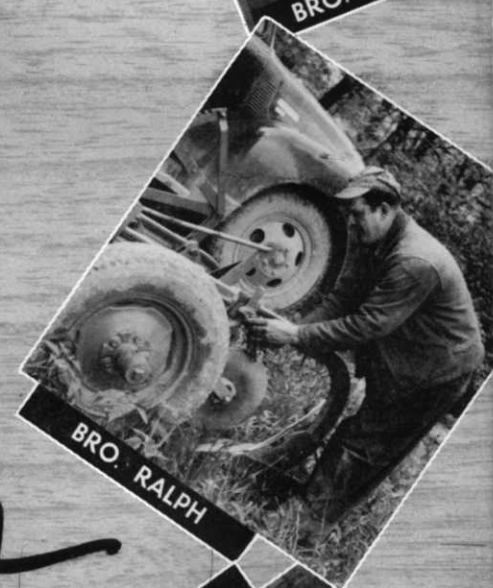
BRO. TIMOTHY



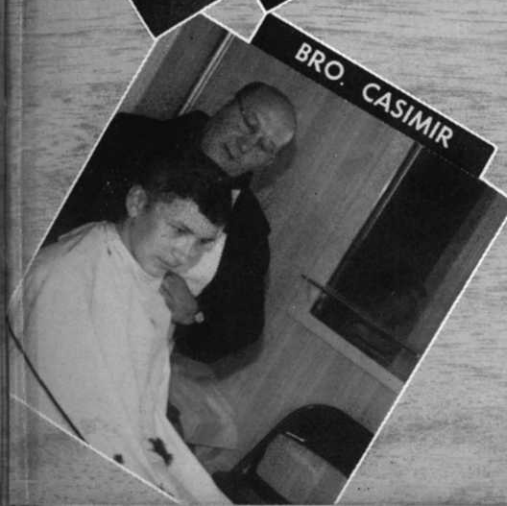
BRO. RICHARD



BRO. POLYCARP



BRO. RALPH



BRO. CASIMIR



BRO. BENEDICT



BRO. EUSEBIUS

Our

Brothers





The Latin adage, "Mens sana in corpore sano"—A healthy mind in a healthy body—has always been the guiding force and sound educational principle in the realm of athletics and physical education in Catholic schools.

Besides the physical benefit which is derived from a student's participation in an athletic program, athletics lead to fair play and a consideration of others. The ultimate objective of education must be the full development of youth morally, intellectually and physically. Thus, athletics can help youth toward a proper development in the moral field, so that it may be led to a good life and eventually to its eternal destiny.

Although athletics have been, unfortunately, over-emphasized in recent years to the detriment of scholastic pursuits and achievements, their inclusion in the curriculum must be maintained. They should, however, be subordinated to the primary objective of the school which is the moral and intellectual development of youth. Prowess attained in a sport—no matter how rewarding or lucrative it might be—will be short-lived, while the moral and intellectual achievements will always be lasting. Athletics, therefore, must serve as a means to an end.



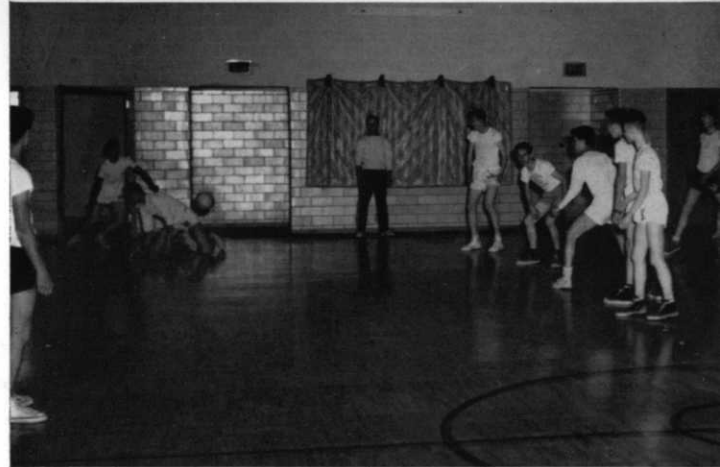
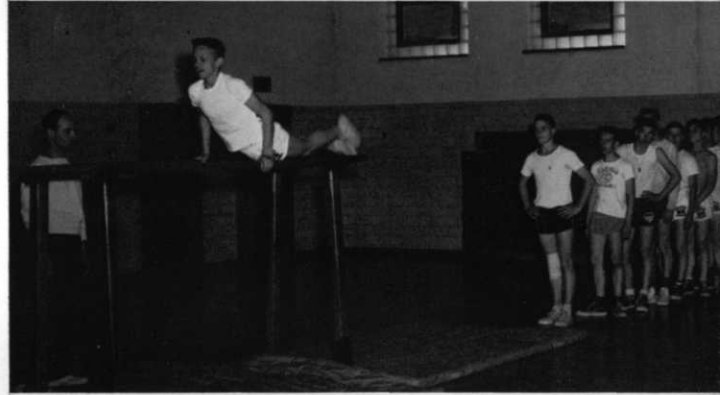
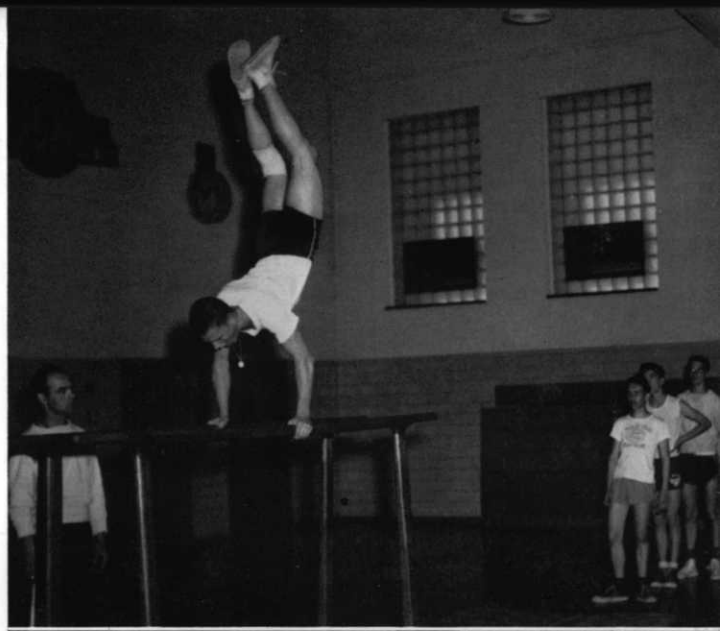
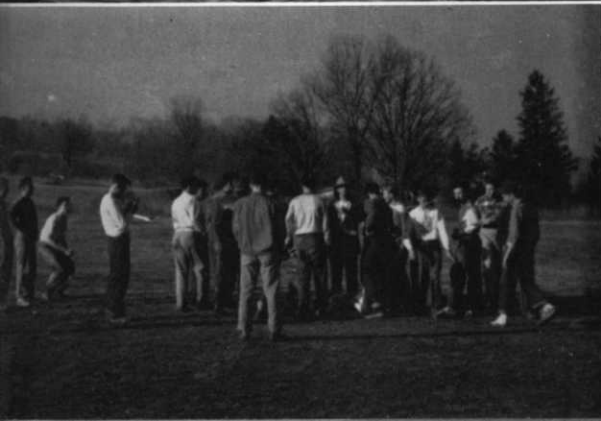
PADUA

Physical Education

With the completion of the new gymnasium, many new and interesting developments have been introduced into the physical education courses. Physical education was again placed into the hands of Mr. James Franzese.

The new facilities provide many thrills and spills, especially so in the tumbling classes and more so on the parallel bars. In addition to the regular classes in calisthenics, the courses featured several little known but interesting class games.

This year the courses likewise featured instructions in theory in the more familiar sports. This theory was aptly illustrated by practical demonstrations.



Waszak in a headstand
Tulko mounting the bars
Dodge Ball in Phy Ed class

Worth lands with a bounce
An outdoor class



Killigrew trying to skirt around end
Maselka in a vain attempt to block a pass

Intramurals

For the first time, a full intramural program was included in the activities. Intramurals were held before, but not on a full scale, mostly because of the lack of facilities.

Intramurals were slow in starting, but were finally put into motion by Fr. Emil. Towards the end of the football season the program was put into the hands of Fr. George, the athletic director.

Intramural sports consisted mainly of soccer, football, and basketball. Softball was also to be included, but was replaced by a number of tournaments.

The success of the intramural program is due in the main part to the various varsity members, who acted as coaches and as officials.

Without their cooperation, there actually could not have been any intramural program.

Soccer, although a not very well known sport, turned out to be the most interesting and the most amusing of all. Towards the end of the soccer season, a number of the participants could actually outplay many of the varsity members.

With football, it was decided to use the six man system in order to give the inexperienced and the smaller members of the student body equal opportunities. Two playing fields were made and a junior and senior league formed. The same was likewise done with basketball.

With the intramural program, the inter-class competition could also be included. The classes competed among themselves on an elimination basis, and on a point system, played for the Sweepstake Trophy donated by the Very Rev. Theophane Kalinowski, O.F.M. The Seniors amassed the greatest number of points and were the winners of this trophy.

McDonnell in punting position
Tulko handing off a lateral





A penalty goal attempt
The soccer dance

SENIOR FOOTBALL LEAGUE

	W	T	L
Amrozowicz	6	0	1
Kuchinski	5	0	2
Lominac	4	1	1
Uss	2	2	2
Sweeney	2	1	3
Jedziniak	0	1	5
Waszak	0	1	5

JUNIOR FOOTBALL LEAGUE

	W	T	L
Shea	6	1	1
McDonnell	5	1	2
Tulko	4	1	3
Przybysz	4	1	3
Trella	2	0	7
Piniewski	1	2	6

All feet, no hands
A throw-out from the goal zone

SOCCER

	W	T	L
Malina	4	3	0
Amrozowicz	3	2	2
Pilch	4	0	3
Yurko	3	1	3
Kuchinski	3	1	3
Maksymowicz	3	1	3
Olszewski	1	3	3
Uss	1	1	5





JUNIOR LEAGUE

	W	L
McDonnell	14	0
Shea	8	7
Tulko	7	6
Przybysz	4	12
Minichiello	4	12

SENIOR LEAGUE

	W	L
Olszewski	7	1
Yurko	7	1
Pilch	4	4
Jedziniak	1	7
Petrick	1	7





Fr. George admiring awards with Seniors

Tournament Time

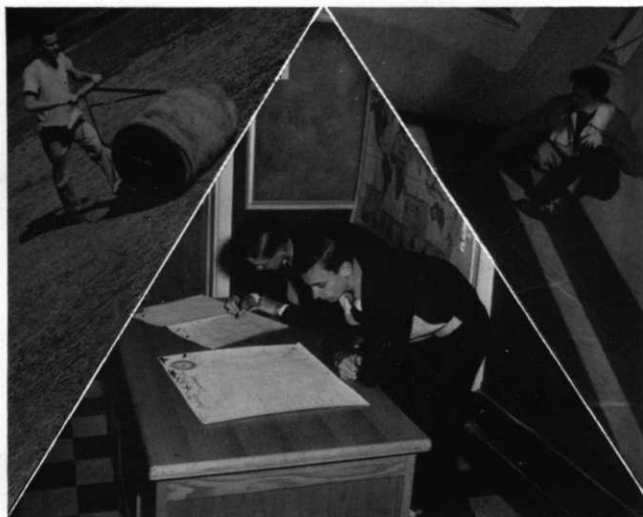
Another first in this year of new developments was the institution of a complete schedule of tournaments. All tournaments were held immediately after the basketball season was officially closed. This is the period that is usually devoid of all activities. The tournaments, therefore, provided an opportune fill-in for the usually dead season.

The tournaments were held under the direction of Fr. George with the cooperation of the Senior class. Each Senior was placed in charge of one or more tournaments, and it was up to him to see that each tournament was run off smoothly and efficiently.

Necessary equipment was added to run off the contests. In order to defray expenses for this equipment, a small fee was exacted from all participants of every tournament.

Medals were presented to all champions at the Achievement Night Banquet.

Lominac rolling the volleyball court Olszewski and Petrick
preparing tournament charts Kuchinski lining the court



FREE THROWS

- 1st place: J. Pindel
- 2nd place: P. Muffie

POOL (Singles)

- 1st place: J. Jagodzinski
- 2nd place: F. Jedziniak

POOL (Doubles)

- 1st place: T. Trella & E. McDonnell
- 2nd place: J. Polakowski & B. Murawski



Above: Malina and Trella warming up before the game; Below: Masterminds at work

CHECKERS

- 1st place: V. Lapsanski
- 2nd place: F. Jedziniak

CHESS

- 1st place: E. O'Neil
- 2nd place: D. Smith

PING PONG (Singles)

- 1st place: E. O'Neil
- 2nd place: C. Olszewski

PING PONG (Doubles)

- 1st place: J. Pindel & S. Daszkiewicz
- 2nd place: E. O'Neil & C. Olszewski

Karpowicz sends an arrow winging on its way, and shots of volleyball tournament



ARCHERY

1st place: R. Sweeney

2nd place: K. Foss

DARTS

1st place: J. Pojawis

2nd place: R. Timko



Daszkiewicz in top picture and Olszewski in bottom left backhanding shots; Bottom right: Barstys aims for the bull's eye

SHUFFLEBOARD

1st place: J. Kuchinski

2nd place: T. Iwachow

HORSESHOES (Singles)

1st place: A. Hryczyk

2nd place: C. Olszewski

HORSESHOES (Doubles)

1st place: R. Killigrew & J. Pindel

2nd place: R. Zgodzinski & R. Holyst

GOLF DRIVING

1st place: J. Jagodzinski

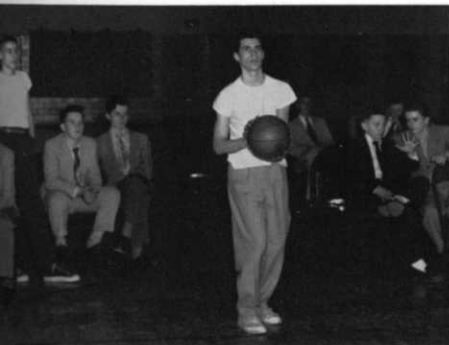
2nd place: R. Amrozowicz

VOLLEYBALL

1st place: Pindel's team

2nd place: Yurko's team

Top left: Pindel sets his sights on the basket; Top right: Jagodzinski lines it up; Bottom: A "tie" game





Archery

The most colorful of all sports introduced at Padua is archery. For the past few years, a few enthusiasts, although hampered by the lack of equipment, kept the sport alive. During this scholastic year, archery finally hit its stride. Many enthusiasts were found among the lower classmen, many of whom acquired their own personal equipment.

The construction of a field archery course gave the sport its greatest impetus. It was mainly through the efforts of Albert Karpowicz, Robert Sweeney, Jerome Shea, and Thomas Waszak that the course was built. Due to their efforts, Padua can now boast of having one of the more colorful courses in the country.

Movies and lectures also helped to stimulate interest in archery. The grand finale for the school's yeomen was the tournament held towards the end of the school year.

Compiling the points



Lecture by Terry of West Virginia



Retrieving a stray arrow



Interscholastic Sports



Soccer

For the first time since soccer was introduced into the school as an interscholastic sport, Fr. George was able to field a winning team.

A whole new team had to be fashioned, because most of the veterans were graduated. Despite the green material, Fr. George was able to work out a winning combination and was fortunate in having a better than average bench.

For the first time, the Varsity was able to boast of a complete soccer uniform. The Senior class made this possible in a great part. They helped to defray the expenses for the uniforms by volunteering to sell ice cream during the Grand Prix races.

Only six games were scheduled due to the fact that the game is not as yet too popular among the area schools. Of these games, four ended in victories and two in defeats. All games, whether victories or defeats, ended in shut-outs.

The sparkplug of the team, Captain Gene Szufel, was sidelined early in the season with a leg injury. However, enough drive was manifested by Malina, Pilch, and Yurko, who were consistent scorers, to give the Paduans their first successful season. The Cascaders outscored their opponents 34 to 5.



R. Killigrew



E. Szufel
Captain



J. Asiello

Half-time instructions by Fr. George



M. Yurko



The backfield on the defensive



J. Uss



J. Pindel

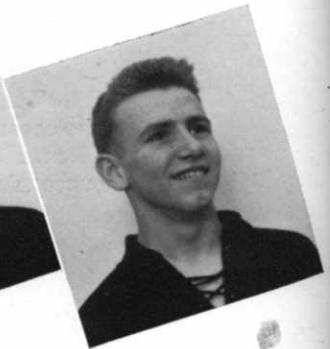
A. Maksymowicz

J. Miszuk

J. Pilch

T. Iwachow

R. Malina





Fr. George
Coach

The soccer field overlooking Seneca Lake



Szufel heading the ball and Perzanowski in a scramble for a loose ball

R. Marciniak

S. Perzanowski

C. Olszewski

J. Morzuch



J. Drozdowski



T. Waszak



J. Kuchinski



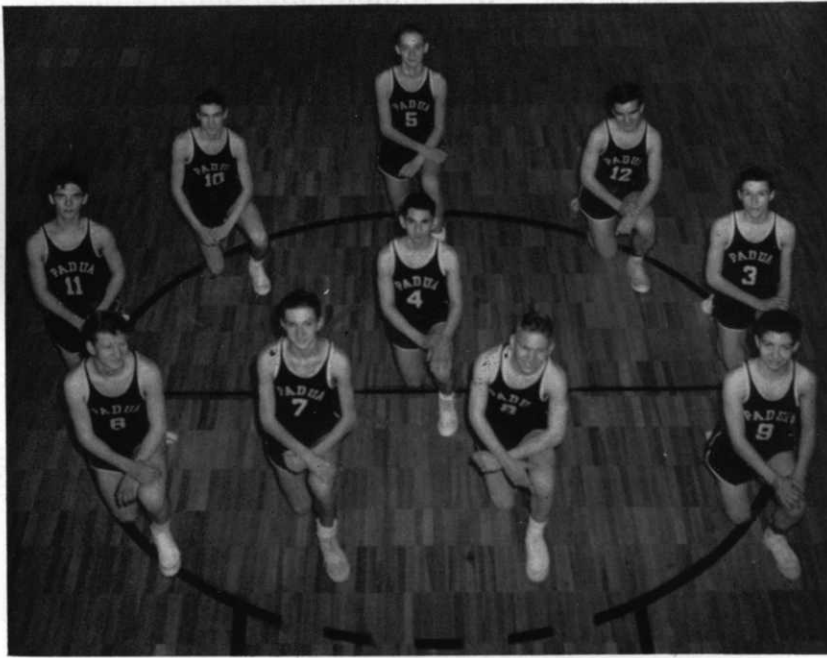
S. Daszkiewicz



R. Campbell

R. Amrozowicz





11 Tereszkiewicz 10 Muffie 6 Perzanowski 7 Klos 3 Lemza
 12 Jagodzinski 9 Campbell 8 Marciniak 6 Morzuch 4 Asiello

Junior Varsity

The Junior Varsity that entered the hardwood courts this year for Padua was the strongest and the tallest junior team that represented the school. Large Freshman and Sophomore classes provided more than sufficient material for the junior squad.

The Junior Cascaders were first coached by Fr. Emil, who early in the season relinquished his coaching duties to Fr. George.

An unusually good season was predicted for the Junior Varsity. But although they did not live up to expectations, they still were able to finish the season with a creditable record.

The Junior Cascaders featured a tight zone defense, occasionally switching to a pressing man-to-man defense. Although a fast break was frequently employed, the Juniors were more effective offensively playing around the pivot man.

The Juniors outscored their opponents 744 to 593 with an average of a little better than 43 points per game. They wound up their season with 11 victories and 6 losses.



Muffie driving into the basket



Klos and Perzanowski under the backboards

SCHEDULE

Cascaders 35	— Dundee	40
Cascaders 52	— Interlaken	26
Cascaders 53	— Blossburg	21
Cascaders 47	— Odessa	30
Cascaders 42	— Holy Family	41
Cascaders 61	— Elkland	75
Cascaders 43	— Holy Family	44
Cascaders 49	— Watkins Glen	46
Cascaders 41	— Odessa	24

Cascaders 42	— Lakemont	28
Cascaders 40	— Dundee	29
Cascaders 19	— Blossburg	22
Cascaders 63	— Interlaken	21
Cascaders 38	— Elkland	47
Cascaders 41	— Watkins Glen	25
Cascaders 41	— Lakemont	36
Cascaders 37	— DeSales	38

Bojarski putting everything he has into the rebound



Tereszkiewicz and Morzuch crowding the backboards







3 Bojarski 12 Ranus 4 Killigrew 10 O'Neil 8 Pindel 9 Opiola
7 Kurina 11 Dmuchowski 5 Malina 6 Szufel

Varsity Basketball

The basketball season opened with a not too cheerful outlook for the Varsity. Mr. Franzese, who for the first time took over the responsibilities as basketball coach, had to rebuild practically an entire team.

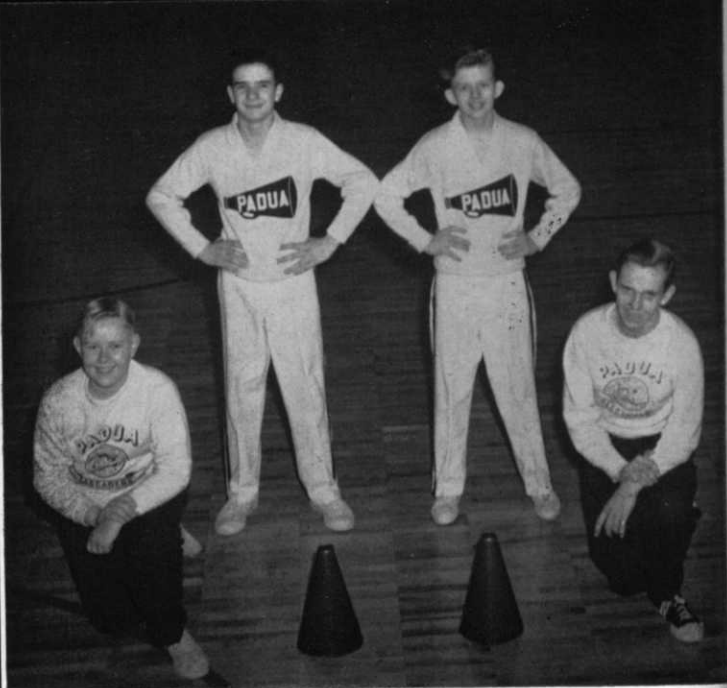
The team that was finally chosen consisted of one Senior, four Juniors, and five Sophomores. It was a young team, not at all impressive as far as height was concerned. That it was inexperienced was still in evidence even toward the end of the season, although vast improvement was shown.

On the offense, the Cascaders featured little else besides the fast break, but this was enough to run down the majority of the opponents. Defensively they came into their own, when they switched to a tight man-to-man defense. Sharp ball hawking even made the offensive attack look better.

Nothing more than a mediocre record was expected of the team, but the Cascaders did better than expected of them. They were able to average close to 54 points per game, outscoring their opponents 916 to 826. The season closed with a creditable record of 11 victories against 6 defeats.



O'Neil and Kurina team up on a rebound



Passon, Maselka, Przybysz, Lapczynski

SCHEDULE

Cascaders 57	— Dundee	54
Cascaders 57	— Interlaken	32
Cascaders 44	— Blossburg	57
Cascaders 56	— Odessa	53
Cascaders 44	— Holy Family	49
Cascaders 43	— Elkland	69
Cascaders 54	— Holy Family	57
Cascaders 59	— Watkins Glen	57
Cascaders 81	— Odessa	42
Cascaders 58	— Lakemont	51
Cascaders 65	— Dundee	46
Cascaders 42	— Blossburg	40
Cascaders 54	— Interlaken	42
Cascaders 44	— Elkland	48
Cascaders 75	— Watkins Glen	48
Cascaders 40	— Lakemont	46
Cascaders 43	— DeSales	35

Cheerleading

For the first time, Padua this year could actually boast of an official set of cheerleaders. Several abortive attempts had been tried, but, strange as it may seem, the lack of a gymnasium which the Paduans could call their own seemed to be the main obstacle.

The cheerleaders were selected and trained by Fr. George, who also saw that they were appropriately attired. Edward Przybysz and Ronald Maselka were the Varsity cheerleaders, while Richard Passon and Stanley Lapczynski took over as Junior Varsity cheerleaders.

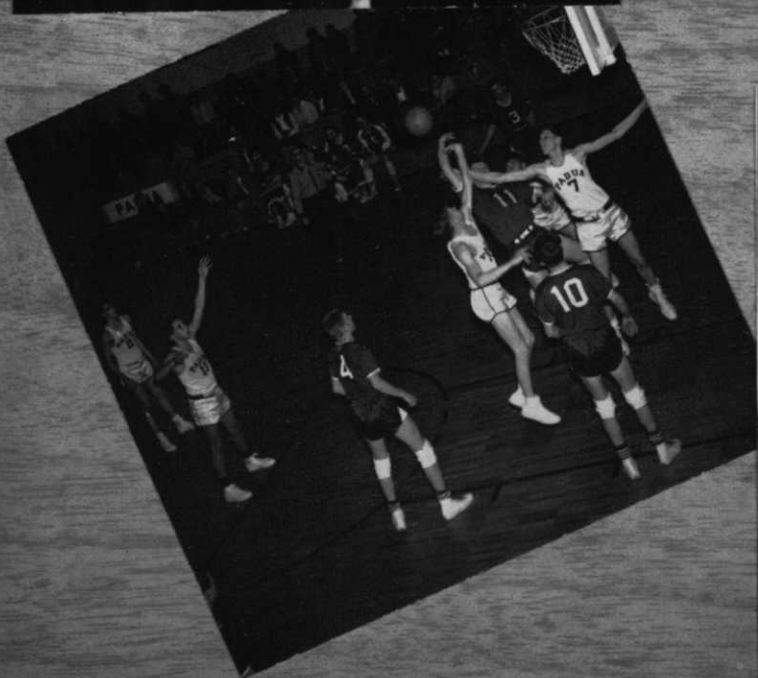
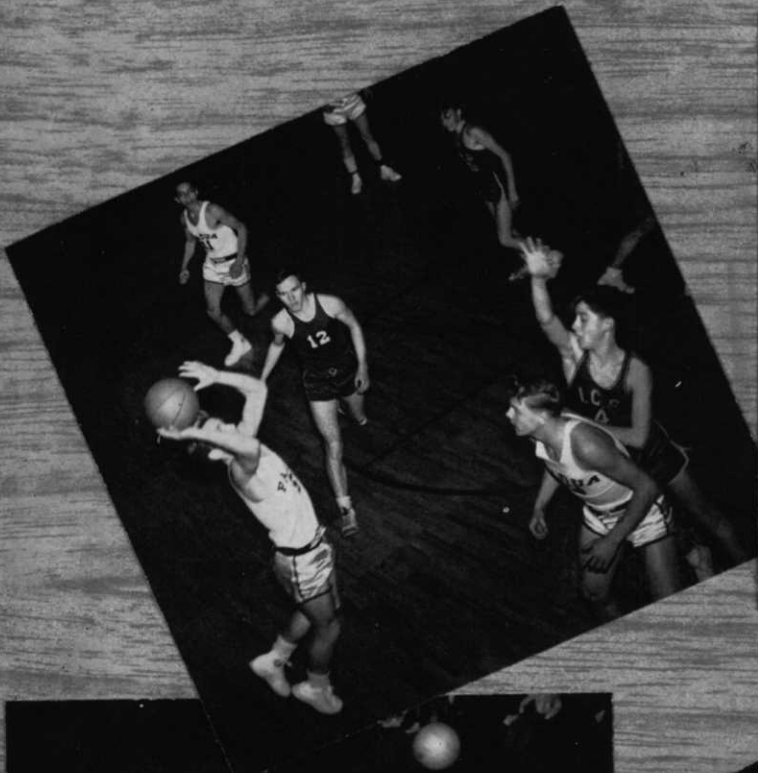
The student body, as a cheering section, responded very encouragingly to their efforts and perhaps surprised a number of the visiting schools. It is hoped that this will start a new trend in the area.

Waiting for the opposition



The cheering section







1st row: Mr. Franzese, Campbell, Asiello, Minichiello, Uss, Muffie
 2nd row: Amrozowicz, Pindel, Killigrew, Yurko, Olszewski
 3rd row: Perzanowski, Bojarski, Prusakowski, Marciniak, Szufel, Dmuchowski

Baseball

Mr. Franzese, in his second year as baseball coach again fielded a winning team. Although the team did have a successful season, it did not come up to the powerhouses of the past two years.

Practically all of the candidates for the team had to be chosen from raw material, although there were a few returnees to the Varsity from last year. Even during the season, though, the line-up had to be changed a few times for various reasons.

With the season not even half over, Bob Malina suffered an injury. This placed almost the entire burden of mound duties on Bob Marciniak, a Freshman, who indeed turned in a very creditable performance, winning as many as three games in a single week.

At the beginning of the season, the Cascaders showed a bit poorly both in hitting and fielding, which was due mostly to bad weather conditions which limited outdoor practice sessions. The Paduans ended the season with 8 victories and 4 losses.

SCHEDULE

Cascaders	8—Dundee	6	Cascaders	1—Holy Family	7
Cascaders	18—Lakemont	1	Cascaders	7—Dundee	6
Cascaders	4—Elkland	1	Cascaders	5—Watkins	0
Cascaders	0—Watkins	2	Cascaders	6—Odessa	4
Cascaders	18—Lakemont	0	Cascaders	7—DeSales	3
Cascaders	1—Elkland	3			



SYNOPSIS OF PICTURE PAGES

IN RELIGIOUS SECTION

Top left: Adoration with Lominac, Lemza, McDonnell, and Ranus
Top right: Spiritual counsel
Center left: Prusakowski during Vesper services
Center right: Private devotion
Bottom: Sacristans Wlazlowski and Tulko

THE CANDID CAMERA

From top to bottom, left column:
A late snack for tired actors
Tulko, Killigrew, Asiello, and Wlazlowski in a moment of relaxation
Bro. Timothy's helpers
A Sunday night movie

Center column:
Coach Lou Little obliges Olszewski
Rentlejs in a moment of hilarity
Morning shadows
A quiet Sunday afternoon
Boobsie the look-out

Right column:
Autumn and smoke
Winter frolics
Yurko at early morning Mass
The swimming hole

BASKETBALL

Left column:
Malina up for a push shot
Dmuchowski sends the ball on its way
O'Neil and Kurina tangle arms with an opponent

Right column:
Watkins players sandwich Kurina
A hook shot by Szufel
Kurina up in the air for another basket

BASEBALL

Left column:
The ump calls Olszewski out
Killigrew caught at third
Malina lays down a bunt
Muffie hustling to first
Hit and run play

Center column:
Killigrew in a close play at home
Perzanowski in with another run
Sliding in under the throw
Killigrew colliding at home plate
Muffie in with a swirl of dust

Right column:
Another close decision
Coach Franzese holds the runner at second
Caught at home
Cheers from the bench
The rooting section at Watkins Glen fair-grounds



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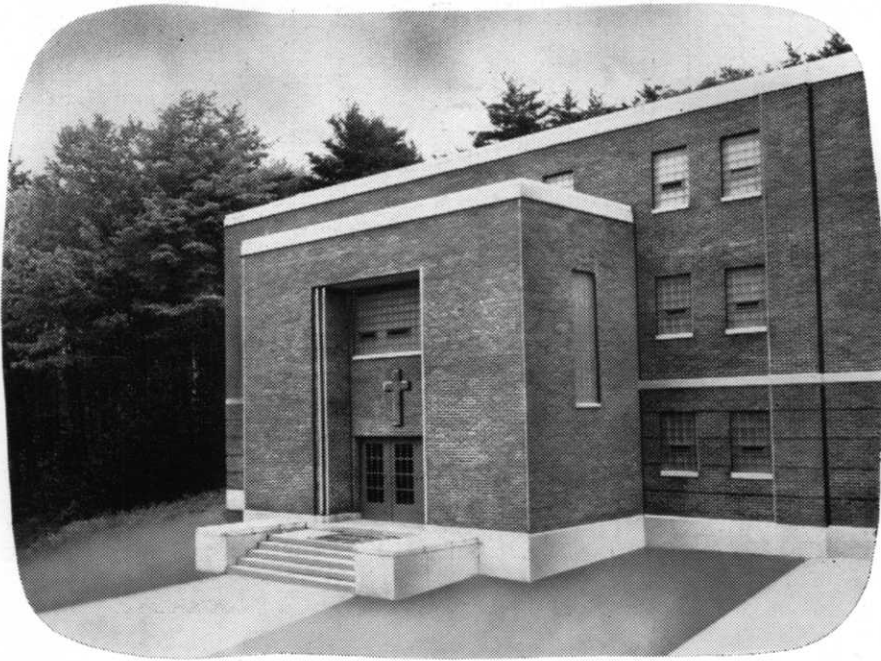
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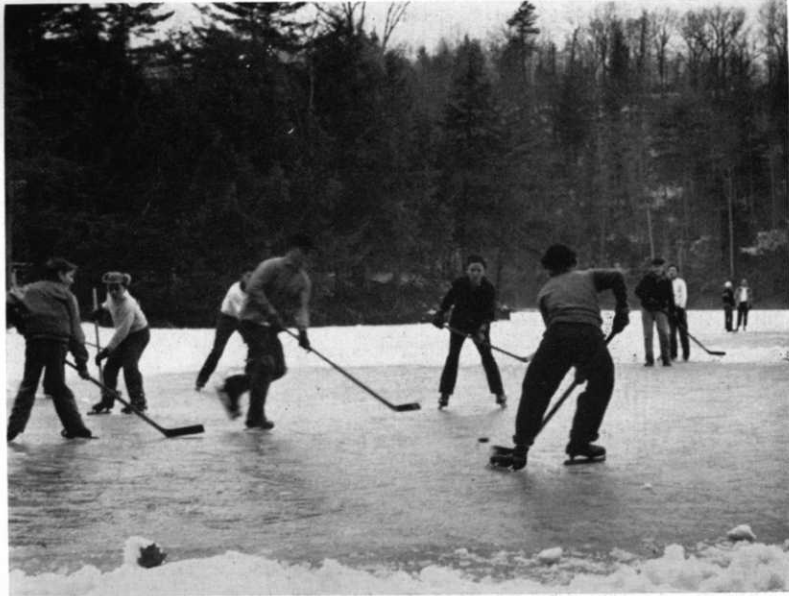
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