

The Paduan

ST. ANTHONY OF PADUA PREP SCHOOL

VOL. 19, No. 3

WATKINS GLEN, N. Y.

MAY, 1969

SOMEBODY NEEDS LEADERSHIP STRESSED PADUA IN ADMISSION REQUIREMENTS

by Gerald Silkiewicz

In an interview conducted by two seniors concerning the need for Padua and its usefulness to the community, the following results were achieved:

"It is an economic good for the community, it's like having another industry". We see in this quote that Padua is looked upon as a source of income to the town. Paduans, like all the other villagers must buy clothes, get their hair cut, and enjoy the facilities of entertainment in the town. The local business would definitely suffer if Padua were to close down.

"Padua has fulfilled the need for some of our students that want to go to a private school and have the advantages of closer supervision, has supplemented the home situation and has definitely made an academic contribution". This quote, from a leading citizen, shows us that Padua gives the chance to students in the surrounding area who want the disciplined study hall, private tutoring of the Fathers when it is needed, and the atmosphere of the very small class.

"They are a great bunch of people and they don't seem to cause any problems; they were always respectful to me". Judging from this sample from the populace of Watkins Glen, we see that the people who have worked with us, as coaches, businessmen, and as friends, always seem to be impressed by the way we conduct ourselves.

It appears that the townspeople regard Padua as an economic, academic, and social asset to the village and if our school were ever to close its doors it would definitely be a major loss.

A school to build leaders. A school that will turn out men who will prove themselves outstanding in any field they decide to enter. This is the goal that our administration has set for the future of Padua. Although our school has always produced students who have gone far in life, the faculty wants to do even more. They want leaders not followers.

The first step toward creating such a model school would be to see to it that the students who are admitted have already shown strong character and high intellectual ability.

Certain things will be looked for in all future applicants. Candidates for admission must, first of all, possess a high I.Q. in order that they may be able to handle the work that will be required of them. They must also have proved themselves proficient in reading, spelling, mathematical reasoning, and mathematical computation, for these are the areas of study that make up the basis for all other learning. Another factor that will be considered is the candidate's scoring in standard tests that are administered throughout the country. Among these are

(Continued on page 2)

ALUMNUS TO BE ORDAINED

The student body extends its best wishes to Stanley John Zagraniczny who will be ordained on May 17, 1969. Stan graduated with the class of 1961 and in his senior year was a member of both the Siquaeris Staff and the Paduan Staff.

FACULTY MEMBERS 63% OF SENIOR CLASS SERVE THE ON HONOR ROLL COMMUNITY

Since our new administration has become settled at Padua, there has been a greater effort on their part to get the school involved in community affairs.

One fine example of this is the involvement of two of our faculty members, Father Tomian and Brother Casimir, in the Schuyler County Volunteer Ambulance Service. The purpose of this organization is to supply the people of Schuyler County with emergency ambulance at any hour of the day or night. It consists of qualified volunteers, two of whom are on constant alert at any given time.

Padua's crew, Father Tomian (driver), and Brother Casimir (nurse), is on duty every other Saturday night from 6 p.m. until 6 a. m. They say that business has normally been light, except for one night when they were plagued with four calls — two "alcoholic transfers" and two car accidents.

How did they get involved in this community service?

The Watkins Glen area had formerly been served by a professional ambulance service but due to lack of funds, they were forced to close down. Although it was not a thriving business, the ambulance service was essential to the community, and this made it necessary to initiate a volun-

In past years, students at Padua could receive scholastic recognition only by attaining a 90 or above average. It is true that this high goal encouraged smart students to work harder, but there was always a majority of students who considered this average too high and beyond their realm. Due to the insight of this year's new administration, a new segment has been added to Padua's honor list. This is known as "Second Honors" and it is bestowed on any student who achieves an average between 85 and 89.9.

When this new system was initiated at the mid-term, 19% of the student body attained honors. During the third quarter the students knew that they now had something to work for, and it seems that they did just that. The third quarter honor roll included 25% of the student body! This is an improvement that the faculty and students should be proud of and I am sure that they would both like to see an ever greater increase in the fourth quarter.

Class representation on Honor Roll

Seniors	12
Juniors	3
Sophomores	8
Freshmen	12

K.B.J.S.

(Continued on page four)



Fr. Tom checks-out his "big white Cadillac"

WE SERVE

"We Serve" is the Lions International motto and it is the largest service organization in the world whose purpose is to help other people. "Service to the people of God" is the motto of the Franciscan Chapter and their purpose is to extend their help to the needy. Paduans are finally making these mottos theirs by becoming more involved in the community of Watkins Glen.

Paduans are now extending their unmobilized energy for the good of the poor, the migrants, and the old people on welfare. On Tuesday, April 29, from 7:00 a.m. until 3:00 p.m. five seniors participated in the monthly food distribution sponsored by the Schuyler County Social Services Office. They helped to unload the truck from Binghamton and then later helped the old folks carry it to their cars.

This is the first part of the new involvement program led by a group of seniors whose motto has become "Let's Get Involved". The second phase of the program will be to raise money for a poor family in the area.

For nineteen years students have cloistered themselves and offered little more than nothing to the villagers, while the Fathers and Brothers have helped and given assistance every weekend to the neighboring parishes.

Now is the time that we must give a little of our time and a little of our effort because we see that our generation is more socially aware and more socially involved. In our time we have seen the rise of the Peace Corps, Vista, the student organizations that help those who can't help themselves. We must make "We Serve" our motto or else the student body at Padua will remain for another nineteen years a group of do nothings.

AN OPEN LETTER FROM THE GUARDIAN

My Dear Paduans,

As you well know our school policy is shifting from recruitment for the priesthood to recruitment of young boys who show the potential to be fine Christian leaders, whether they plan to enter the Priesthood or not. This broader goal changes the use that we should make of our dormitory and school facilities. As a result of this new policy, we have more room and different ways of using it.

Next year you will have more building space to move around in. We gained over one thousand square feet on the main floor by clearing out the large room (28' x 52') near the main student entrance. This room, together with the reading laboratory will provide more space for a growing audio-visual center and study area. We gained almost two and a half hundred square feet when we initiated the use of a common chapel for the entire community of friars and students. This change eliminated several chapels, but as a result, the main floor of the north building is open for school development.

We are now in the final phase of adapting the main building complex from the Glen Springs Resort to a modern school facility. The changes to come next year will give you a good idea of how the school will finally shape up.

Private Study

A most welcome consequence of our greatly increased building space will be the employment of student quarters for private study. By expanding the dormitories to include the entire second floor of the building, we can have two or three boys to a room instead of four or five. To each

room will be added the appropriate amount of study carrels and desks. Fluorescent light fixtures will assure an optimum of light. It should be noted that next year the reading and study skills course will be a requisite not only for seniors but for the entire student body.

Showers

Another big change in plans will come from the further use of the basement, namely the adaptation of our indoor swimming pool into a shower room. Instead of six, there will be twenty showers available. A spacious dressing room with benches and clothes racks will complete this project.

Library

Finally, a third change which most of you have guessed or heard about will bring the library down to the main floor. This move will not be difficult. Carrying down the book cases and thousands of books will reward us with a centrally located library. The rest of the classrooms, resource center, reading laboratory, book room and book store will be close at hand. As a bonus for this effort the spacious front porch overlooking the lake can be used as a reading location in the warm months.

Besides improved study places, showers, and library, other innovations may be effected. A scaffold and ropes await future painters, and before the exterior of our school gets its first paint job we must remove the obtrusive two story partition on top of the front porch. Our seniors have begun gutting the antique structure; fathers of our boys, T.O. members, and the K. of C. may help in this work.

May I end this letter to you with a word of gratitude for the work you have done to the glory of God, for the love of our Blessed Mother, the honor of Saint Anthony, and the countless people who look to Padua as one of the nicest places in the world.

Your servant in Christ, Austin Lewinski, Guardian

STUDENT BODY COMPLIMENTED

The following letter was received by Father Humphrey on March 29, 1969, from the Watkins Glen Chamber of Commerce.

Dear Sir:

The Watkins Glen Chamber of Commerce congratulates Padua High School for the fine record they established in the Lakes Region Basketball League this past season, and also for their outstanding performance in the Rochester Diocesan Basketball Tournament.

Their achievement is not only a credit to the school but also to the community.

Watkins Glen Chamber of Commerce

Lyndon O. Marshall President

(Continued from page one)

the Lorge Thorndike Test, the California Achievement Test, the Minimum Competency Test in English and Mathematics, and also the Scholastic Aptitude Test for High School Admission. Finally, the most important aspect of the candidate that will be considered will be his character. He will have to have shown a high leadership potential and must have received an outstanding personality rating from his elementary school principal or guidance counselor.

Once a candidate has been accepted he must continue to show that he is worthy of this acceptance. All students will be accepted on a probationary basis for one semester, and, should they fail to meet the requirements by the end of this time, they will be asked to transfer to another school.

Actually, these new requirements are not a strict departure from past admission policies, but yet they will certainly bring in students of only the highest caliber, and also weed out the ones who would not be able to fair well in such a school. If Padua does reach this aim of a school for leaders, it will be unique in so far as it was the high quality of the students along with a well rounded faculty and fine facilities that made it so.

PADUAN STAFF

- Co-editors Kevin Skislock, Gary DiKun
Business Manager Dawidowicz
Photographers Ciesla, Nick
Contributors DiKun, Skislock, Silkiewicz, Scarp, Dawidowicz, Popko, Zwierzynski
Circulation Slodyczka, Silkiewicz
Moderator Fr. Humphrey Tobias, o.f.m.

KESSLER'S GLEN NEWS ROOM 311 1/2 N. Franklin St.

OPINION POLL

The Paduan has once again ventured forth into the world of opinions to find out what the students of Padua feel the school has done for them in the years they have been here. The students that have been asked to contribute to the poll are of varied countries, races, and classes. They are also students active in various sports, studies, and clubs in the school. Here are a few of the opinions that have been gathered by the Poll:

"Padua has helped me academically by teaching me better study habits and to be more independent in my work. It has also kept me active in sports throughout my years at the school. Since I've entered Padua, I have gained a more mature attitude on life thus preparing me for my years after Padua, in college and in life".

* * * * *

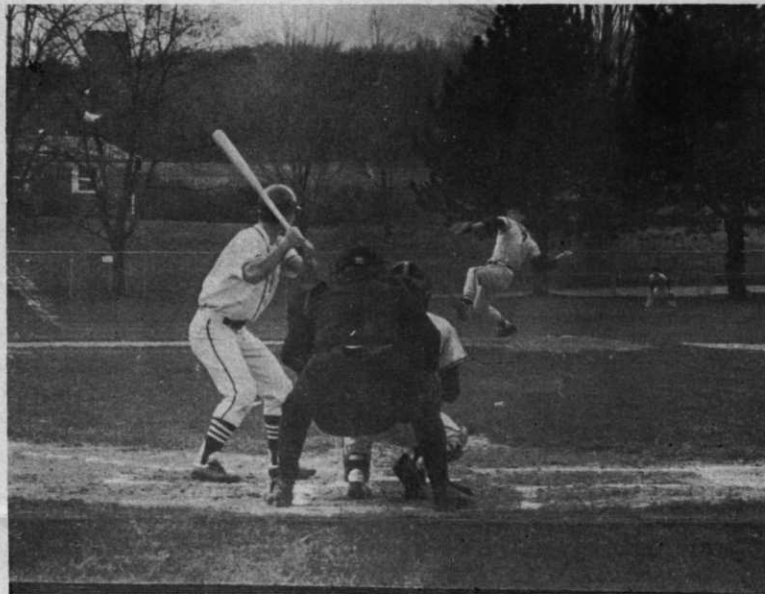
"Throughout my years at Padua I have learned a lot of what life is really about. I have had the experience of adjusting to a different type of life than at home. I have gained friends who have become like brothers to me. I have received a fine education, and most of all, I have gained through teaching and good example, a sense of maturity and a realization of my moral obligation to others and to myself".

* * * * *

"Padua has taught me leadership and respect toward my fellow students. It also has taught me the value and meaning of education in my future life. It helped me to conquer some of my difficulties in life".

* * * * *

"Besides gaining weight, I have learned to stand alone. Since I have been away from my family I have learned to have more responsibility in studying as well as in my regular life. I've develop-



ed a good sense of sportsmanship being in a school with a highly competitive basketball team. I have also experimented with other kinds of climate than the one in my country. I have made friends at the school with boys from other parts of the world than from where I live".

* * * * *

"I am really getting a good education here at Padua. I am away from home and my family and it is really up to me to make an effort in order to surpass my difficulties. Besides my language barrier and other problems I feel that if I really try hard I could do quite well in school. I admire the Faculty for the splendid work it is doing and I ask the students to help the school in any way possible".

* * * * *

"Padua has helped me to find out the use for studying and has also showed me how to study properly".

* * * * *

"I've always thought of Padua as a challenge in itself. It was a challenge to leave my home, friends, parents, etc. I've met new friends and have gone through many new experiences, some of which I'll never forget, here at Padua. Padua (meaning all four classes) and its faculty has helped me to mature quite a bit. Going to school in an old building like this doesn't really bother me because I love antiques, ancient, and archaic things. The food isn't all that bad, once you start to think of all the people that are starving in this world of ours. So you see, Padua has really done quite a bit for me".

* * * * *

I think anyone who reads this article will have a fair idea of how the students of Padua feel about the school as far as preparing them to go out in the world and be ready to cope with the people they will meet out there.

SOMETHING SPECIAL

Right now I'm looking ahead. I can see my graduation day, a few years in college, a good job, and most of all future happiness. It all looks very bright for me, and also for the rest of the seniors. I guess by now you're asking me why my future looks so fulfilling. To answer this I'd have to look back at my last 4 years, the time I spent at Padua.

Over this time there was something that I, and my classmates, attained that has made us different from students attending any other high school. It's hard to say what has caused this difference or even what this difference is. Maybe it was the experience of learning how to live with other people from backgrounds unlike our own. Then it might be the tight discipline that is enforced here at Padua. Or maybe it was the subjects we've taken, and how they were taught. And of course it could be the influence of the priests and brothers whom we live with that makes Paduans people who have "SOMETHING SPECIAL".

Like I said before, I don't know what this "Something Special" is, or where it comes from, but I do know that the other seniors and I are thankful that we've attained it.

Padua has done so much for me that in the future years I want to be able to bring my family here, proudly point to the school and say, "That's Padua, the place where I went to high school, and the place where I received 'Something Special!'"

A Senior

(Continued from page one)
teer ambulance service. Father Tom and Brother Casimir made the proper contacts and enthusiastically attended the first meeting. Since then, they have been assigned to their Saturday night shift and their service has been greatly appreciated on numerous occasions.

The student body is very impressed that the faculty is trying to "get involved" and everyone is proud of the fact that these two have played an important role in such a successful community operation.

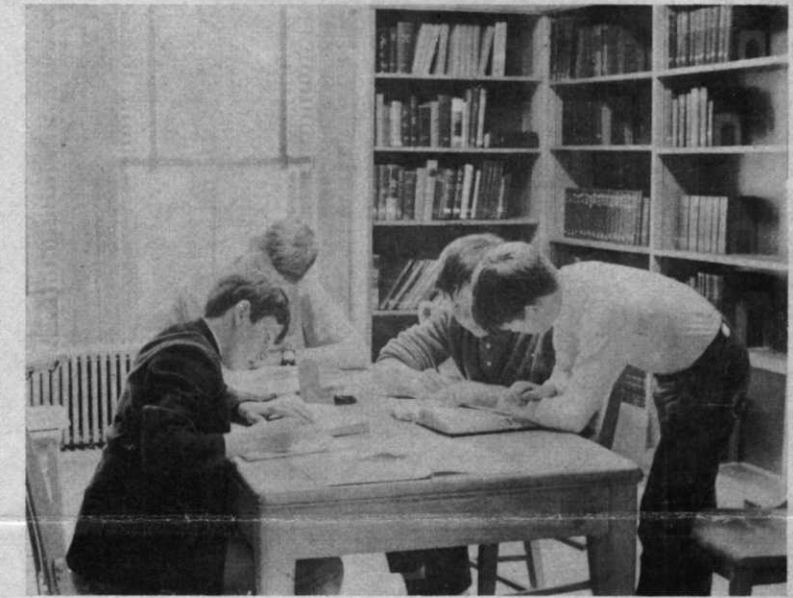
THIRD QUARTER HONOR ROLL

I HONORS (90-100)—	
Czyzyk	97.9
Formanek	94.5
Romelczyk	93.8
Duchicela	93.5
Jurewicz, S.	93.5
Dikun, G.	93.1
Malina	92.5
Bogusz	92.4
Karcsh	92.3
Jurewicz, T.	92.0
Polesinski	92.0
Adamski	91.8
Silkiewicz	91.8
Belotte	91.5
Zwierzynski	90.5
Lynch	90.0

II HONORS (85-89.9)	
Kohler	88.3
Zachara	88.1
Dul	87.8
Kirsz	87.5
Devlin	87.3
Skislock	86.6
Plucienkowski	86.4
Lynch, B.	86.4
Popko	86.2
Parzych	86.1
Ratkowski	86.0
Przechodski	86.0
Dawidowicz	85.6
Coon	85.5
Kopacz	85.4
Hamilton	85.2
Glynn, K.	85.0
Haleck	85.0
Craig	85.0

A KISS FROM THOSE LIPS *

A kiss from those lips! Wine cannot ravish the senses like that embrace, nor the fragrance of rare perfumes match it for delight. Thy very name spoken soothes the heart like flow of oil; what wonder the maids should love thee? Draw me after thee, by the very fragrance of those perfumes allured! To his own bower the king has brought me;



Honor students now have the privilege of using the library as a Regular Study Place

P.T.A. GROUPS

There are four very active groups that have helped our school in various ways. The enthusiasm manifested by them has improved both the intellectual and physical facilities of the school. Presently there are four groups that are concentrating on the following projects taking place here in the school: The Wallington and Bayonne Groups have raised funds so that the new study hall next to the foyer may be completed. The Long Island Group is purchasing Audio Visual Aid equipment and the Brooklyn Group is raising funds to paint the side of the school facing the lake. In regard to the latter project some of the men from Brooklyn have volunteered their

he is our pride and boast, on his embrace, more ravishing than wine, our thoughts shall linger. They love truly that know thy love.

* Taken from the Holy Bible translated by Ronald Knox, lines 1-3, Song of Songs, P. 569

services for this during the summer.

These groups were able to make these contributions with the cooperation of the parents of the students who attend Padua. The P.T.A. Groups have sponsored different affairs from which the proceeds went to the school; Bayonne's Card Party, Wallington's Roast Beef Dinner, and Brooklyn's Social Evening and other such socials. The parents have put a great deal of their time into these affairs and meetings all for the school's benefit and we would like to thank them for all they have done for us and the school.

Zenon E. Dawidowicz

**STONE'S DRIVE-IN
RESTAURANT**
Across from Post Office

**WOODWARD
HARDWARE**
404 N. Franklin St.
Watkins Glen, New York

ST. ANTHONY OF PADUA
Prep. School
Watkins Glen, N. Y. 14891

Return Requested
Address Correction Requested

Nonprofit Org.

PAID
U. S. Postage
Watkins Glen, N. Y.
Permit No. 152